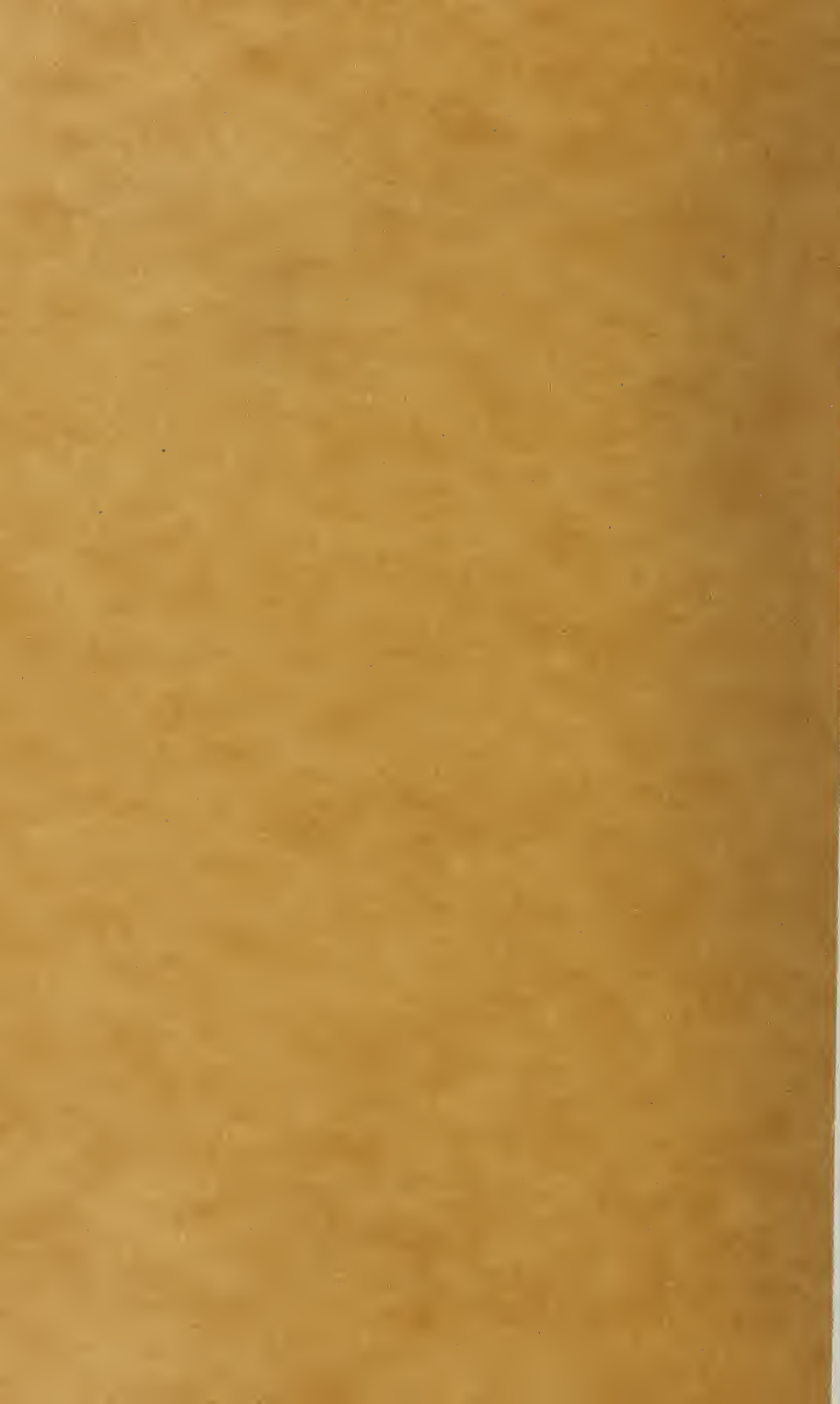



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Erskine College

Catalogue 1912-1913

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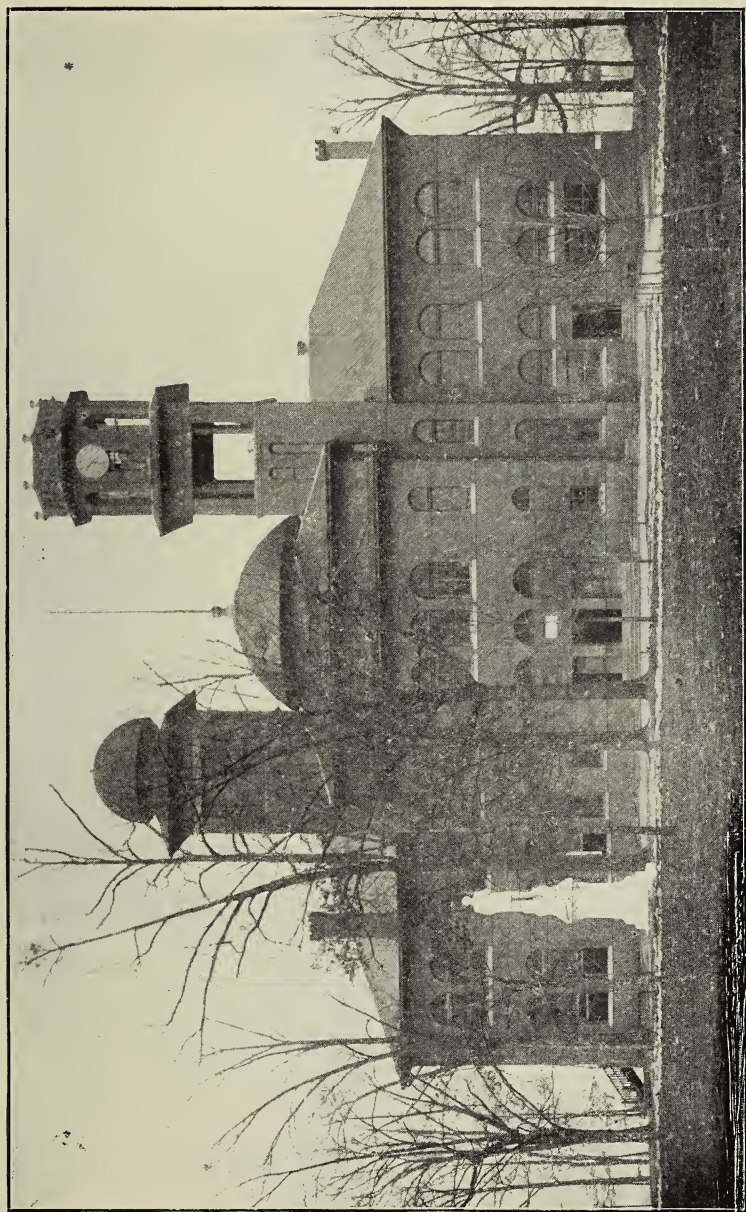
SCIENTIA CUM MORIBUS
CONJUNCTA

UNIVERSITY OF ILLINOIS

MAR 4 1914

PRESIDENT'S OFFICE

Due West, South Carolina



ERSKINE COLLEGE—MAIN BUILDING

1837

1913

ANNUAL CATALOGUE
OF
Erskine College
DUE WEST
ABBEVILLE COUNTY, SOUTH CAROLINA



COLLEGIATE YEAR 1912-13
WITH ANNOUNCEMENTS FOR 1913-14

1913
Band & White, Printers
Spartanburg, S. C.

PERMANENT CALENDAR

Second Wednesday of September—College Opens.

Night of November 26—Preliminary Contest for Representative at Greenwood.

Thanksgiving Day—Holiday.

Christmas Holidays—December 19th to January 1st.

Mid-Term Examinations begin about December 12; close December 19.

Last Friday Night in January—Semi-Annual Celebration of Philomathean Literary Society.

First Monday in February—Second Term begins.

Second Friday Night in February—Semi-Annual Celebration of the Euphemian Literary Society.

First Friday Night in March—Celebration of the Calliopean Literary Society.

Wednesday, April 1st—Holiday.

First Monday Night in May—Contest for Mower and Kirkpatrick Medals.

Sabbath Before First Tuesday in June—Baccalaureate Sermon.

First Tuesday in June—Commencement Day.

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1912/13 - 1913/14

FACULTY

JAMES STRONG MOFFATT, D. D., President
Wylie Professorship of Mental and Moral Philosophy

JOHN IRENAEUS MCCAIN, PH. D.
(Princeton)
Professor of English Literature and Language

PAUL LIVINGSTON GRIER, A. M.
Professor of Mathematics and Astronomy

EBENEZER LEONIDAS REID, A. M.
Professor of Physical Science

JOHN LOWRY PRESSLY, A. B.
Professor of Greek and German

EDGAR EUGENE RANDOLPH, A. M., PH. D.
(University of North Carolina)
Professor of Latin and French

LOUIS CALDWELL GALLOWAY, A. B.
Professor of Fitting School and History

EDGAR LONG, A. M.
Associate Professor

THOMAS W. BALDWIN, A. B.
Assistant in Fitting School and Science

MISS MARIE AGNEW
Librarian

C. B. WILLIAMS, A. B.
R. C. GRIER, A. B.
Assistants in Chemistry

BOARD OF TRUSTEES

- 1914—REV. J. P. KNOX.....Columbia, S. C.
Chairman of the Board
- 1913—REV. G. G. PARKINSON, D. D.....Due West, S. C.
Secretary of the Board
- 1915—GEO. S. MOWER, Esq.....Newberry, S. C.
Treasurer of the Board
- J. S. MOFFATT, Member Ex-Officio
-

EXECUTIVE COMMITTEE

W. J. RODDEY, *Chairman*

T. H. WHITE	REV. F. Y. PRESSLY, D. D.
REV. R. G. MILLER, D. D.	S. N. BOYCE

FINANCE COMMITTEE

T. H. WHITE, <i>Chairman</i>	REV. H. B. BLAKELY
A. S. KENNEDY	GEO. S. MOWER, Ex-Officio

- 1913—REV. W. W. ORR, D. D.....Charlotte, N. C.
- 1913—REV. D. P. PRESSLY.....Brighton, Tenn.
- 1913—J. C. HEMPHILL.....Philadelphia, Pa.
- 1913—DR. W. G. WHITE.....Yorkville, S. C.
- 1914—REV. R. G. MILLER, D. D.....Sardis, N. C.
- 1914—A. S. KENNEDY.....Due West, S. C.
- 1914—REV. R. S. HARRIS.....Harrells, Ala.
- 1914—REV. D. G. PHILLIPS, D. D.....Chester, S. C.
- 1915—REV. H. B. BLAKELY.....Troy, S. C.
- 1915—T. L. KIRKPATRICK, Esq.....Charlotte, N. C.
- 1915—REV. R. W. CARSON.....Rosemark, Tenn.
- 1915—D. E. FINLEY, Esq.....Yorkville, S. C.
- 1915—R. S. GALLOWAY.....Due West, S. C.
- 1916—REV. J. W. MCCAIN.....Wilmar, Ark.
- 1916—REV. G. W. HANNA.....Charlotte, N. C.
- 1916—S. N. BOYCE.....Gastonia, N. C.
- 1916—W. J. RODDEY.....Rock Hill, S. C.
- 1916—J. J. DARLINGTON, Esq.....Washington, D. C.
- 1917—REV. G. L. KERR.....Hickory Grove, S. C.
- 1917—REV. F. Y. PRESSLY, D. D.....Due West, S. C.
- 1917—F. DILLING.....Kings Mountain, N. C.
- 1917—W. L. PHILLIPS, Esq.....Louisville, Ga.
- 1917—T. H. WHITE.....Chester, S. C.

GENERAL INFORMATION

Location

ERSKINE COLLEGE is situated at Due West, Abbeville County, South Carolina, being forty miles distant from Greenville and one hundred miles from Columbia. The train from Due West meets all passenger trains on the Southern Railroad at Donalds, S. C. A trolley line has been completed from Greenville, S. C., to Greenwood, S. C., which adds much to the convenience of the students in reaching Due West. The schedule provides for six trains each way daily on this line, with eight of which the Due West Railroad connects.

In healthfulness the location is exceptional. The ground is high and rolling, with good natural drainage, and with an elevation of nearly eight hundred feet above sea level. The campus in which the college buildings are placed comprises about twenty-four acres, set with a natural grove of oaks and pines.

Due West is a quiet college town, where all of the influences are highly favorable to study, and where the excitements and distractions always found in larger towns and cities are happily absent. Mails are received four times a day, and there is telephone connection with telegraph lines and with all surrounding towns. Here also are located two other educational institutions, viz: the Woman's College of Due West and the Theological Seminary of the Associate Reformed Presbyterian Church.

History

Erskine College has a history extending over seventy-five years, being organized in 1837. At the time of its organization there was not a single institution in this or in adjoining States that afforded the advantages of a college training under Christian influences. Students from this section were compelled to seek such an education in Northern colleges. This institution enjoys the enviable distinction of having been a pioneer in the field of Christian Education in the South.

Erskine College is the property of the Associate Reformed Presbyterian Synod of the South, and is under the direction and control of the Board of Trustees appointed by the Synod. The first President was Rev. E. E. Pressly, D. D., and associated with him was the following corps of teachers: Mr. N. M. Gordon, Rev. J. N. Young, and Rev. J. P. Pressly, D. D. As the patronage and means of the College increased, additional professors were employed until the plans of the founders were in a measure realized. It has had the following gentlemen as Presidents: Rev. E. E. Pressly, D. D.; Rev. R. C. Grier, D. D. (two terms, 1847 to 1858 and 1865 to 1871); Rev. E. L. Patton, LL. D.; Rev. W. M. Grier, D. D., LL. D.; Rev. F. Y. Pressly, D. D., LL. D.; Rev. J. S. Moffatt, D. D.

The first faculties were drawn mostly from Northern colleges, such as Jefferson, Pa., and Miami University, Ohio. In later years they have been taken from graduates of colleges in the South—such as the University of Georgia, South Carolina, and Erskine College. Several of them have taken courses of special study in Yale, Johns Hopkins University, Princeton, Amherst, etc.

In its earlier years the College offered but one course of study. Effort was concentrated on the classical course of study, and the one aim was to attain to a high standard of excellence in Language, Literature, Mathematics, History, and Philosophy. And while the culture studies still occupy a prominent place in the curriculum, the College has endeavored to keep pace with the demands of the age, and the courses of instruction have been broadened as far as the limits of a faculty of the ordinary number will permit. The College does not attempt to do the work of a university, believing that it can render more useful service by doing thoroughly the work in its own chosen field. A detailed statement of the courses offered will be found in another place.

Endowments

Previous to 1853 the College relied on tuition fees and the interest of a few donations and bequests to defray expenses. In that year the plan of endowing the College by the sale of

scholarships was adopted, and a vigorous attempt made to carry out the scheme.

Money was scarce and crops not abundant, but by making liberal offers in the way of tuition more than \$50,000 was raised toward the endowment of the College. This, in connection with funds previously received from Captain Blair and others, and more recently from Christopher Strong, Esq., of Tennessee, and Col. Wm. Wright, of Yorkville, S. C., raised the endowment to about \$70,000.

The result of the Civil War swept away all of this endowment with the exception of about \$13,000. Having tried some temporary expedients, the Synod, in 1871, entered on a second effort to secure a permanent endowment. The plan was similar to the one of 1853, with the exception that the price of scholarships was raised to \$20 each, and the term of the College's obligation limited to 1895. Though the friends of the College were impoverished and discouraged by the disasters of the war, this effort met with a liberal response, and the sale of scholarships, together with a few additional donations and bequests, raised the endowment to about \$80,000.

The largest donation was \$15,000, by Mrs. Ann Wallace, of Kentucky, and the largest bequest the College has received was by the will of the late Dr. Hearst, of Abbeville, S. C. He left two-thirds of his estate to the College. About \$11,000 was realized on it. More recently liberal contributions to this fund have been made by Joseph Wylie and R. N. Hemphill, both of Chester, S. C. During the current year Mr. James Archer, of Steubenville, Ohio, remembered the College in his will with a bequest of \$20,000 to go to the endowment. The College will not come into possession of this appreciated gift for ten years. However, it should act as an incentive to take steps to equip more completely the College.

Buildings

The first College building was burned in January, 1892. Before this, active measures had been taken for the erection of a new building. This building was formally dedicated in June, 1893. It is of modern style and one of the handsomest

college buildings in this State. The rooms are large and well ventilated and admirably suited for recitation and lecture rooms. The cost was about \$40,000.

The Library and Reading Room

The various libraries accessible to the students contain, all told, ten (10) thousand volumes. A recent appropriation by the Board of Trustees made possible the addition of about 1,000 volumes during the year 1909. In order to increase the use of the volumes the faculty and members of the library societies decided a short time ago to put all the books in the library room of the College. A librarian has been employed to take charge of the room and keep it and the reading room open several hours a day. Citizens of the town who may wish to use the books and magazines belonging to the library will be permitted to use them on payment of the regular fee.

The alumni and friends of the College can make the library more useful and can add materially to the efficiency of the institution by contributions of valuable books or of money with which to purchase books. We desire to express our appreciation of the contributions which have been made for this purpose.

The College reading room is connected with the library. It is opened up at the beginning of the session, and is kept open six hours each day during the College session. Here are to be found twenty to thirty of the leading magazines and weekly periodicals, together with several daily papers. An annual fee of \$2.00 is collected from each student to cover the expenses of the library and reading room.

The Commencement Hall

The Commencement Hall is on the first floor, and will comfortably seat twelve hundred persons. It is fitted with elegant assembly chairs.

Observatory

The architect took special pains to build an observatory in every way suited to the purpose of astronomical study. It contains a large equatorial telescope, which is a valuable help to teacher and pupil.



CAMPUS VIEW

Laboratory

The Chemical Laboratory is a commodious room designed especially for the purpose. It is well supplied with apparatus for conducting experiments to illustrate the course in Chemistry as outlined under the Departments. A complete gas plant is a valuable part of the equipment. Each laboratory student is given a separate desk, with drawer and locker, for the safe deposit of his apparatus, which is furnished him from the general stock. A deposit of \$2.50 is required to cover breakage of apparatus.

Also a fee of \$5.00 is charged each student for chemicals consumed in his work.

"Wylie Home"

In 1898 Mr. Joseph Wylie, of Chester, S. C., gave the sum of \$15,000 for the erection of a "Home" for young ladies who may wish to attend Erskine College. A handsome and commodious brick building was erected on the campus and furnished with such conveniences as are needed for the comfort of the inmates. The rates for board are \$115.00 per school year, including fuel and lights.

The "Wylie Home" building was destroyed by fire December 29th, 1909.

A new building has been erected capable of accommodating twenty-two young ladies. It is heated by steam, lighted by acetylene and is connected with the waterworks on the campus.

The new building provides for a home for the President of the College, so that the young ladies in the "Wylie Home" will be under his immediate care and supervision. Young ladies in the "Wylie Home" will be required to wear uniform to church and on all public occasions. This will be selected before the opening of the fall term.

Those intending to enter the "Wylie Home" should apply, not later than September 1, to J. S. Moffatt for cards, which, if attached to baggage, will insure a speedy delivery.

Wylie Educational Fund

It may be stated in this connection that Mr. Wylie bequeathed \$10,000, to be known as the "Wylie Educational Fund for Girls," the interest of which is to be used by the Board of Trustees in paying the tuition of such young ladies as may be selected. Application for aid from this fund should be made to the President of the College by August 15.

College Home

This is a beautiful structure, three stories high, and capable of accommodating about seventy young men. The building is heated throughout by the hot water system. There are bath rooms, with hot and cold water in each. Application for rooms in the College Home must be made by August 10th of each year, and must be accompanied with \$2.00. If the student occupies the room, this amount will be credited on his room rent. If he fails to come, it will be forfeited.

Indemnity Fund

Each student will be required when paying tuition to deposit \$5.00 as an indemnity fund to cover any damages that may be done to College buildings. Any balance from this fund will be returned to the students at the close of the College year.

Athletic Association

This is a student organization for the encouragement and direction of athletic sports. It holds membership in the inter-collegiate association of the State. There are six tennis courts on the campus, and an athletic field, conveniently located, is provided by the College. The Board of Trustees makes a liberal appropriation each year to the association. Students are earnestly advised to take some form of out-of-door exercise each day.

A healthy body is essential to the best mental culture.

Young Men's Christian Association

The students have a strong and active Association. A large and beautiful hall, neatly and comfortably furnished, has been placed at the disposal of the Association. The members have a prayer meeting every Sabbath evening.

Young Women's Christian Association

This is an organization of the young women of the College. Weekly meetings are held in the parlor of the "Wylie Home." These meetings are largely devotional, with occasional lectures by persons invited by the Association.

Literary Societies

There are three of these societies in the College—the Euphemian, the Philomathean, and the Calliopean. The first two mentioned have attractive and well-furnished halls on the campus.

The Euphemian Hall is new, having been completed during the present College year at an approximate cost of \$7,400.00.

All students of the College are required to become members of one of these societies except those in the Freshman class and Fitting School and those taking a partial course. With these excepted classes membership is optional.

The College regards these societies as most valuable factors in the work of education, inasmuch as they supplement by the training they give the instruction of the class-room. The generous rivalry between them acts as a wholesome stimulus to effort. In no other way could the student gain the same experience in declamation, essay writing, and disputation. Many have confessed in after life their indebtedness to the practice of the arts which these societies afforded.

Two sessions are held each week—on Friday afternoon and night. The afternoon meetings are devoted largely to essay reading and declamation, the evening session to debate. These contests afford splendid training in quick, logical thinking, and the ready expression of thought. Medals are given for excellence in declamation, oratory, essay writing, and debating.

The exercises are conducted in parliamentary order, and give valuable training to the members in self-government and in the orderly management of public assemblies.

Each society holds a semi-annual celebration at the date indicated in the permanent calendar. The exercises consist of declamations, orations, and debate, in which representatives of each class participate. At commencement a joint annual

celebration is held by the Philomathean and Euphemian Literary Societies, in which the main feature is an inter-society debate, participated in by two members from each society. An honored alumnus of the College has given a very handsome trophy cup to be awarded to the winning society, and to be held by that society for the year.

For the purpose of stimulating scholarship, another honored alumnus of the College has given a handsome trophy cup to be awarded each year to the society whose members make the highest average grade in scholarship during that year. It will be known as the Roddey Cup.

The Erskinian

An important feature is the magazine published by the students. The two Literary Societies are pledged to its support, and it is thus made a permanent journal. It offers a fine field for the cultivation of essay writing; original contributions are solicited from all the students. A gold medal is offered by the editorial staff for the best contribution, and proves very beneficial in stimulating all to excel in original composition.

The Faculty cordially endorse college journalism as an important factor in promoting a higher interest in essay writing, a more elegant style, and a greater general excellence in authorship. We should like to call the attention of the Alumni to the fact that its usefulness would be greatly increased if they would respond more generally to its support. The price is \$1.00 per year.

Medals

Hon. George S. Mower, of Newberry, offers a gold medal for the best declaimer. Col. T. L. Kirkpatrick, of Charlotte, N. C., offers a gold medal for the best original oration, composition and oratory both being considered. The contest for the medals is open to all students in the College, and takes place the first Monday night in May.

Secret Fraternities

These are positively prohibited in Erskine College. The Board of Trustees, in the year 1892, took the following action in reference to the matter:

WHEREAS, Secret Fraternities in colleges breed strife and contention among the students, decrease the efficiency of Literary Societies, work injury even to the religious associations among them, and are evil in their tendencies.

Resolved, 1st. That the judgment of the Board is against them.

2nd. That the Board respectfully requests the Fraternities of Erskine College to disband and give up their charters, and that the Faculty of the College be authorized to use their best efforts to induce these Fraternities to disband.

3rd. That parents are hereby affectionately urged to dissuade their sons from connection with said organizations.

Expenses

Tuition for College year	\$50.00
Contingent fee for College year	5.00
Indemnity deposit	5.00
Board in private families, per month.....	\$10.00 to 15.00
Board and room rent in College Home, per month, including fuel, about	9.75 to 11.00
Books (estimated)	5.00 to 10.00
Washing, per month .....	.75 to 1.25
Incidental fees	3.50

The College Home is under the management of Mrs. Alice Brice. Board is furnished to the students at cost in the Home. The Dormitory Committee from the Faculty fixes a price per month which it thinks sufficient to cover all expenses. Payment of board is required in three installments. The first, when College opens; the second, January 4th; the third, March 15th. The rate fixed for the present year is \$9.00 per month. If this amount proves to be more than is needed for the boarding expenses, the surplus is pro-rated among the boarders at the end of the College year.

A rental of \$2.00 per month will be charged each occupant of a room. Students occupying a room alone will be charged \$2.50 per month. No assignments of rooms to single occupants will be made until all applicants have been supplied. Students rooming outside of the College Home and taking their meals at the Home will be charged seventy-five cents per month for dining room and other privileges.

The occupants of the Home will adopt such rules and regu-

lations as shall secure good order, and failure to obey these shall be punished by expulsion.

Refund of Tuition

No tuition will be refunded when a student is dismissed from College. But for sickness and other causes it may be refunded at the discretion of the Faculty, provided the time lost is not less than a month.

Furnishings

Each boarder in the Home is expected to supply himself with the following articles :

- 1 pillow.
- 2 pair pillow cases.
- 1 pair sheets.
- 1 pair blankets or quilts.
- Towels.

Students From a Distance

Students coming from a distance of 300 miles or more will be allowed a reduction of one-half the Tuition Fee, the total cost of tuition to students from a distance being thus \$25.00 for the year.

The above may be sufficient to satisfy inquiries which are frequently made in respect to the necessary expenses of a student.

Everyone knows that clothing, pocket money, and all matters of this sort depend entirely upon the indulgence of parents and the habits of their sons.

The Contingent Fee of \$5.00 and one-half Tuition must be paid in full before the student is admitted to recitation. The other half must be paid February the first.

Special Endowments

JOSEPH WYLIE PROFESSORSHIP OF MENTAL AND MORAL PHILOSOPHY.—By resolution of the Board of Trustees, any person contributing the sum of \$5,000 to the Endowment Fund shall have the right of naming the chair to which it shall go. Mr. Joseph Wylie, of Chester, S. C., having given the

sum of \$8,000, the Board directed that it should go to the chair of Mental and Moral Philosophy, and that the chair should be known hereafter as the "Joseph Wylie Professorship of Mental and Moral Sciences."

To this fund the lamented R. N. Hemphill, of Chester County, contributed the sum of \$4,000.

OTHER GIFTS.—In addition to the persons already named, William Johnson, of Alabama; Dr. G. W. Pressly and Dr. James Norwood, both of Abbeville County, S. C., have contributed largely to the funds of the College. We cherish their memories among her benefactors.

Scholarships and Aids

DUANE MOWER SCHOLARSHIP.—In almost every community may be found worthy young men who earnestly desire to secure an education in order that they may attain to a higher plane of usefulness; but lack of means makes the laudable ambition seem impossible of realization. A small sum added to their own resources will often secure the end. There are few forms of investment open to persons of means that promises larger or more substantial returns than help given to young men of this character.

The Duane Mower Scholarship was endowed by friends of the College for the benefit of deserving young men who are unable to bear the cost of a college course. The largest contributor to this fund was Mrs. Cynthia S. Mower, Newberry, S. C., and the scholarship was made a memorial of her deceased husband. The income of this scholarship amounts to \$150.00 per annum, and is disbursed by a committee of the Board for the benefit of deserving young men. Applications for aid from this fund must be made to the President of the College.

MCMILLAN FUND.—Dr. Robert McMillan, San Francisco, Cal., bequeathed to his executors certain real estate, the proceeds from the sale of which were to be paid "to the Board of Directors of Erskine Theological Seminary, to be by them invested, and the income thereof to be devoted to the education and maintenance of young men for the ministry of the Gospel at or in the Seminary aforesaid, or in their preparation of

entering said Seminary." From the sale of this property the sum of \$13,000 was realized. The interest of this fund is devoted to the benefit of young men of approved character to aid in a course of preparation for the Gospel ministry, both in the College and Seminary. Applications, accompanied by certificates from pastors or clerks of Presbyteries, should be made to Prof. G. G. Parkinson.

THE JOHNSON FUND.—Another Scholarship Fund of the value of \$2,000 has been donated by Mrs. B. J. Johnson, of Louisville, Georgia. The interest from this fund is used in aiding young men who are unable to provide for the expenses of a college education. The beneficiaries of this generous gift are selected by a committee appointed by the Board of Trustees. Application should be made to the President of the College.

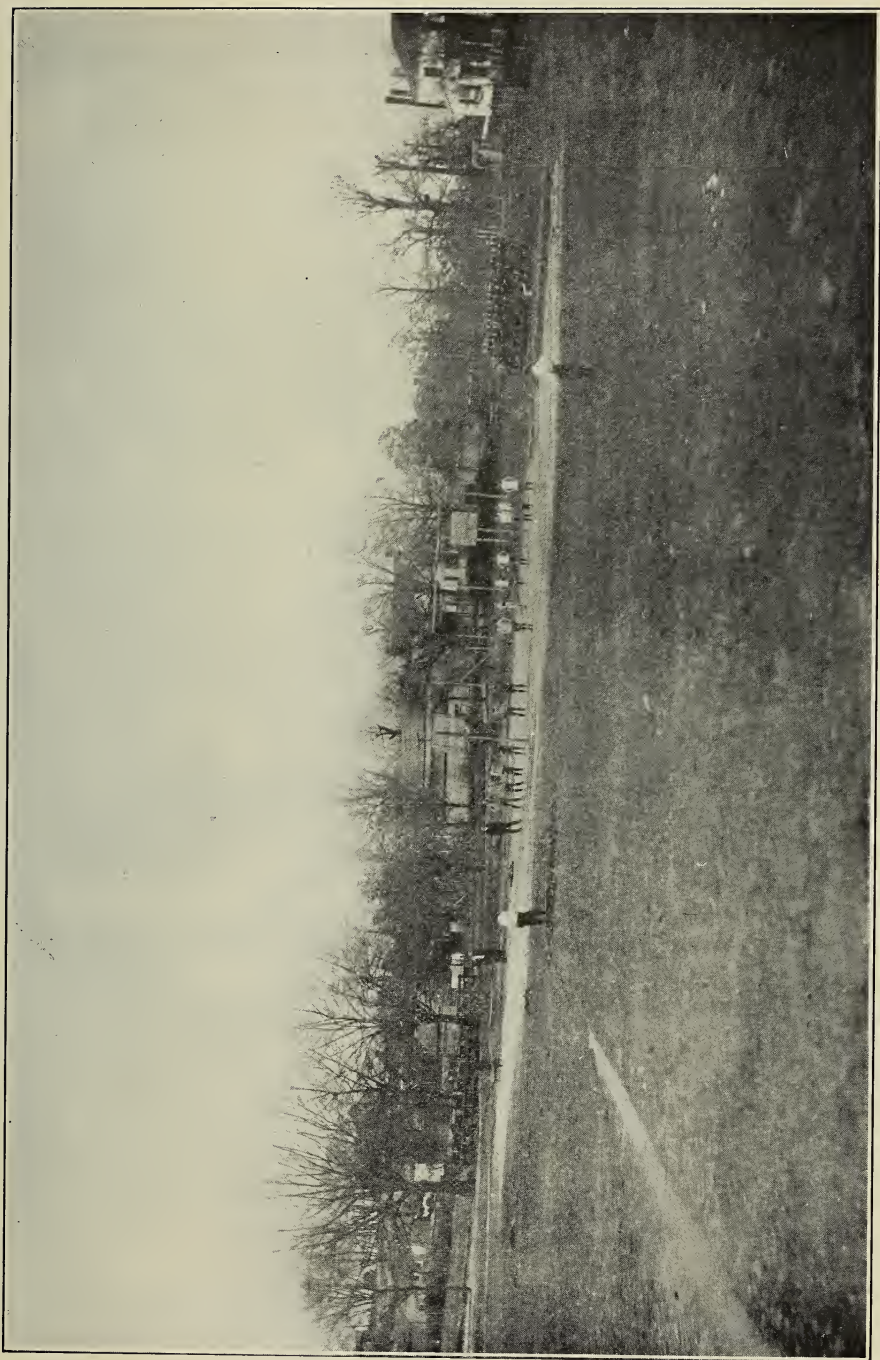
THE WATT BEQUEST.—Mrs. Mary A. Watt, in her will made March 14, 1887, left the residue of her estate to Erskine College. The interest upon said residue to be applied toward the education of indigent students of said College. This residue amounted to about \$1,000. Applications for aid from this fund should be made to the President of the College.

Alumni Association

The Alumni Association is an active organization. It meets annually, and thus seeks to keep in touch with the graduates who have gone out from the institution. The President is Dr. J. I. McCain.

The Erskine Educational Association

This Association is a chartered organization composed of the Alumni, former students and friends of Erskine College. Its purpose is to advance the interests of the College. At present the chief work in which it is engaged is aiding worthy young men and young women of limited means in securing a college education. The aid is given by a loan at a low rate of interest. The funds are raised by membership fees and donations. The annual membership fee is \$10.00 for men and \$5.00 for women. The present membership is nearly two



ATHLETIC GROUNDS

hundred. Mrs. W. L. Roddey, of Rock Hill, S. C., gave last year five perpetual scholarships in memory of her husband, the late Capt. W. L. Roddey.

During the present year thirteen students in Erskine College received assistance from the funds of the Association. Some of these could not have attended college without this assistance.

The Association is commended to all who are interested in Erskine College.



REQUIREMENTS FOR ENTERING FRESHMAN CLASS

UNIT SYSTEM.

For the information of prospective students we insert the following report on the "unit system," which has been recommended to the State Board of Education for accredited public high schools:

1. That they adopt what may be called the unit system in placing a valuation upon the work of such schools.

2. That the unit adopted be, in each subject, recitation work for five weekly periods of not less than forty minutes each for thirty-six weeks.

3. That no school be accredited as a whole, but each school be accredited in each subject according to the number of units of the work done.

4. That the contents of the units, for which work is to be selected for high schools, be as follows:

ENGLISH—Rhetoric and Composition, 1 unit; American Literature and Prescribed Readings, 1; English Literature and Prescribed Readings, 1; Readings, 1.

MATHEMATICS—Algebra to Quadratics, 1; Algebra, Quadratics and beyond, 1; Plane Geometry, 1.

LATIN—Forms and Prose Composition, 1; Four Books Cæsar, or equivalent, 1; Six Orations Cicero, or equivalent, 1; Four Books Virgil, or equivalent, 1.

HISTORY—Greek and Roman History, 1; Mediæval and Modern History, 1; English History, 1; American History and Civics, 1.

SCIENCE—Physiography, 1; Agriculture, 1; Physics, 1; Chemistry, 1; Botany, $\frac{1}{2}$; Physiology, $\frac{1}{2}$.

GREEK—2.

MODERN LANGUAGE—2.

BOOKKEEPING—1.

Under this system, Erskine College requires 12 units for entrance into the Freshman Class.

A. COURSE—English, 3; Latin, 3; Mathematics, 3; Greek, 1; History, 2.

B. COURSE—English, 3; Latin, 3; Mathematics, 3; Science, 1; History, 2.

COURSES OF STUDY

There are two courses of study, each extending over four years. Both of these lead to the degree of A. B.

No change in a course of study begun may be made except by special permission of the Faculty.

The following is an outline of each of the courses. Instead of reciting the given number of hours throughout the entire session, a class may have to recite more frequently and thus finish a study in a shorter time:

FRESHMAN—17 Hours Weekly

COURSE A		COURSE B	
English	3 hrs.	English	3 hrs.
Mathematics	4 "	Mathematics	4 "
Latin	3 "	Latin	3 "
Greek	3 "	Science	3 "
History	2 "	History	2 "
Bible	2 "	Bible	2 "
<hr/>		<hr/>	
17 hrs.		17 hrs.	

SOPHOMORE—17 Hours Weekly

COURSE A		COURSE B	
English	3 hrs.	English	3 hrs.
Mathematics	3 "	Mathematics	3 "
Latin	2½ "	Latin	2½ "
Physics	3 "	Physics	3 "
Greek	2½ "	Political Economy	2½ "
History	2 "	History	2 "
Bible	1 "	Bible	1 "
<hr/>		<hr/>	
17 hrs.		17 hrs.	

JUNIOR—16 Hours Weekly

COURSE A		COURSE B	
English	3 hrs.	English	3 hrs.
Chemistry	3 "	Chemistry	3 "
Latin	2 "	Mathematics	2 "
French	3 "	Latin	2 "
Greek	2 "	German	3 "
<hr/>		<hr/>	
13 hrs.		13 hrs.	

ELECTIVES

Bible or Logic and Ethics. 3 hrs.

ELECTIVES

Bible or Logic and Ethics. 3 hrs.

SENIOR—17 Hours Weekly

COURSE A		COURSE B	
English	3 hrs.	English	3 hrs.
Astronomy	2 "	Astronomy	2 "
Geology	3 "	Geology	3 "
French	3 "	French	3 "
Psychology or Logic and Ethics	3 "	Psychology	2 "
German	3 "	German	3 "
<hr/>		<hr/>	
17 hrs.		17 hrs.	

REMARKS—It may be added that while the courses here outlined well be followed in the main, there may be some departures from them.

No professor will be required to form a class in an elective study unless as many as four students wish to enter the class.

Special Courses

Under exceptional circumstances students may be permitted to select special courses of one or two studies not leading to a degree. They shall, however, be required to undergo such an examination as may be deemed necessary to ascertain their fitness to pursue the course proposed; and when admitted they shall be subject to the same rules and regulations as other undergraduates. When they have completed the work satisfactorily, testimonials of proficiency will be given.

After the year 1910-'11 (by recent change), the granting of official certificates by the Faculty upon completion of three departments of the college course will be discontinued.

Graduate Courses

DEGREE OF A. M.

The giving of A. M. as an honorary degree has been discontinued, and the degree of A. M. is now conferred as a reward of work done under the supervision of the Faculty. Any A. B. of this College, or any other person who can furnish evidence of satisfactory attainments, may obtain the degree A. M. on the following conditions: (a) The applicant must pursue for one year a course of advanced resident study in at least two subjects of the Department of Arts; (b) he must present a

satisfactory thesis on some subject connected with his principal study, and pass a satisfactory examination on all his work; (c) a fee of \$15.00 must be paid before the degree will be conferred.

The President and Professor McCain constitute a committee to whom those who desire to take the course named above may write for further information.

Young graduates will find it helpful to them to take a special course, as direction and definiteness will thus be given to their studies for at least one year.

Systematic Bible Study

By the act of the trustees the Bible is now a part of the regular College course. It is required two hours a week in the Freshman and Sophomore Classes, and is elective three hours a week in the Junior Class. For the present it has been arranged that instruction in Bible be given by Professor McCain, a part of his work in English being done by Professor Long.

In the course the Bible itself is the text-book, and a careful study of it is required. The Professor endeavors to impress on the students the importance of the Bible as the indispensable equipment for right thinking and right living. History, prophecy, gospels, and epistles are all studied as carefully and as fully as the time set apart for the work will allow. It is believed that no course in the College will yield richer results than the Bible course.

In addition to a copy of the American Revised Bible, the following books are needed: Davis's Bible Dictionary; Painter's Introduction to Bible Study.

Session and Vacation

The College session begins on the second Wednesday of September and closes the first Tuesday in June. The session is divided, without intermediate vacation, into two terms of four and one-half months each.

It is very important that students should enter or return to College at the beginning of the session, since an absence of a

few days at a time when a new branch of study is begun seldom fails to embarrass the whole course, and some are unable to make up the loss. Students failing to be present for recitation on the day of opening after the holiday vacation, unless detained by sickness, will forfeit the matriculation fee.

For Christmas holidays, College will suspend exercises Friday evening, December 19th, and resume exercises Thursday, January 1st, 8:45 a. m.

Examinations and Reports

During the year two examinations are held on the work of the various departments, one before the Christmas holidays and the other before Commencement. Following these examinations, reports showing the class standing are sent to parents or guardians. The reports are based both on the daily recitations and on the examinations, and embrace the deportment and punctuality of the students, as well as their grade in scholarship. If a student fails during any term to obtain the required mark, he will ordinarily be asked to take again in the classroom the work in which he is deficient. If, however, in the judgment of the professor, the deficiency is such that it may be made up by examinations alone, the student may be allowed to make it up without recitations.

Honor Roll

The names of all students making an average grade of 95 in any department will be placed on the Honor Roll of the College under what is termed "Class 1"; those with an average of 90 to 95 are put in "Class 2." This Honor Roll is announced at commencement and also published in the College Catalogue.

When a student has made special attainments in scholarship the fact will be indicated on his diploma by the phrase, "Cum laude," "Magna cum laude," or "Summa cum laude," according to the degree of attainment made.

THE DEPARTMENTS

Wylie Professorship of Mental and Moral Philosophy

President Moffatt.

This department embraces Logic, theoretical and practical Ethics and Psychology. The text-book method of instruction is used generally, but free use is made of knowledge that can be gained from other sources.

LOGIC—Elective. Three hours a week for the first term. Special attention given to logical methods, inductive and deductive.

ETHICS—Elective. Three hours a week for second term. The course aims to outline the theistic and psychological basis of Ethics, and the nature of moral ideas.

PSYCHOLOGY—Required in Senior Class, B Course, and elective in A Course. Three hours a week throughout the session. A study of the development of the human mind, and the conditions and laws that govern this development. Frequent reference is made to the discoveries of experimental psychology.

For a portion of the school year one hour a week will be devoted to Philosophy.

History and Economics

Professor Galloway.

The applicant must offer two units for credit from either of the following groups for admission to the Freshman Class in History. The examinations will be based on material included in the books suggested, or their equivalents:

GROUP I

- (a) **ENGLISH HISTORY** (one unit).—Walker's *Essentials in English History*, Montgomery's *Student's History of England*, Andrew's *History of England*.
- (b) **AMERICAN HISTORY** (one unit).—Hart's *Essentials of American History*, Larned's *History of the United States*, Channing's *Student's History*.

GROUP II

- (a) **ANCIENT HISTORY** (one unit).—West's *Ancient History*, Wolfson's *Essentials in Ancient History*, Botsford's *Ancient History*.

(b) **MEDIAEVAL HISTORY** (one unit).—Robinson's History of Western Europe, Myers' Mediaeval and Modern Europe.

(c) **MODERN HISTORY** (one unit).—West's Modern History.

FRESHMAN CLASS.—Two hours a week. This course is designed to give a knowledge of the essential facts of European history as well as to train students in the general principles and methods of historical study. It covers the history of the Middle Ages, the Renaissance, the Reformation, and the religious wars. Special attention is given to social, intellectual and economic conditions, as well as to religious and political questions. Instruction is based on text-books, supplemented by discussions, outlines, and written reports on assigned topics.

Text-Books.—Emerton's Introduction to the Middle Ages, Creighton's Age of Elizabeth, Gardiner's Puritan Revolution, Hollings Renaissance and Reformation.

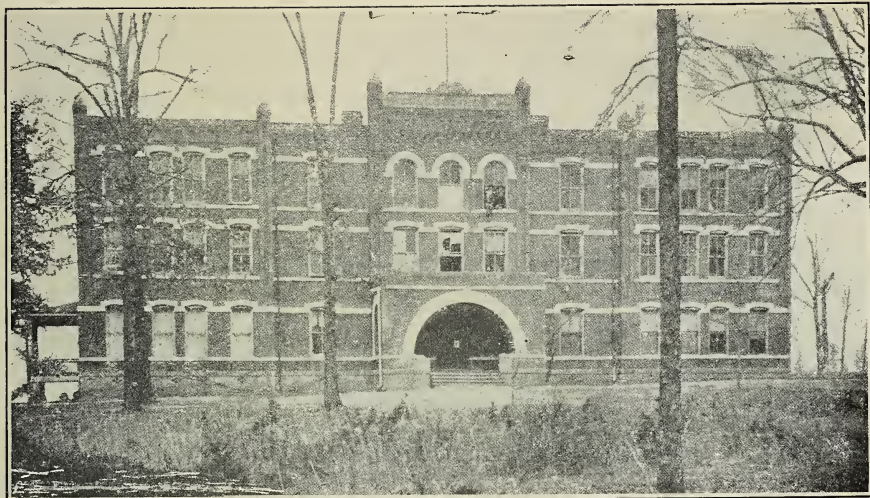
SOPHOMORE CLASS.—Two hours a week. The course extends throughout the Sophomore year and is required of all students in both courses. The purpose of this course is to give an outline of the development of the history of Europe during the eighteenth and nineteenth centuries, including not only the internal history of the principal states, but also the larger social and intellectual movements and the problems of colonial expansion. A reasonable amount of parallel readings will be required.

Text-Books.—Schwill's Modern Europe, Fournier's Napoleon I, Matthew's French Revolution.

Economics

The study of Economics is prescribed in the Sophomore Class in Course B. Two and one-half hours a week. The design of this course is to study the value of material things, of human services, and the social aspect of value. An introductory outline of the history of economic theory will be followed by a careful study of the general principles of Economics. Special attention will be given to the questions that are vital issues of the day.

Text-Books.—Seager's Introduction to Economics; Adams' and Sumner's Labor Problems.



COLLEGE HOME



WYLIE HOME

Latin and French

Professor Randolph.

All candidates for degrees in the College are required to pursue the full Latin course of three years. During the Freshman and Sophomore years careful work is done in the syntactical and rhetorical structure of the language, in Prosody, and in Etymology. The Junior year is devoted to the study of Latin Literature, the influence of Latin on the English language, and the place of Latin among the Teutonic dialects.

Three units are required for admission to the Freshman class. The candidate is expected to have a practical knowledge of Latin grammar, syntax, and composition, and to have translated four books of Cæsar, six orations of Cicero or three books of Virgil, or their equivalents.

FRESHMAN CLASS.—Three hours a week. The subjects studied in this course are Ovid; Cicero's *De Senectute* or *Amicitia*; Livy; General History of the Roman people; Mythology; Grammar and Composition.

SOPHOMORE CLASS.—Three hours a week. The subjects studied in this course are Horace; Pliny or Seneca; sight reading; History of Roman Constitutional Law; the Private Life of the Romans; and the development of their social organizations; Grammar and Composition.

JUNIOR CLASS.—Two hours a week. The subjects studied in this course are Tacitus' *Germania* or *Agricola*; Plautus' *Captivi*; selection from the Latin Fathers and other standard writers for sight reading; History of Roman Literature; composition and syntax; lectures on comparative Philology.

French

The A. students study French during the Junior and Senior years. The B. students study French during the Senior year.

COURSE I.—Three hours a week. The subjects studied in this course are the Pronunciation, Grammar and Syntax of the language; French History; Composition; translation of *Le Français et sa Patrie* and selections from the best French authors; sight reading; oral practice.

COURSE II.—Selected Plays; History and Criticism of the French lit-

erature; special study of the literature of the seventeenth, eighteenth, and nineteenth centuries; selections representing the different periods of French literature; Darmesteter's *Historical French Grammar*; *Grammar-Morphology*; *Morphology*; oral practice.

Greek and German

Professor Pressly.

The course of study in the department of Greek extends through a period of three years.

Beginning with the simplest elements, the aim is to instruct the pupil thoroughly in the inflections and syntax of the language. The foundation must be broad and solid, or else the superstructure will be faulty and insecure. This accomplished, an effort is made to familiarize the student with the masterpieces of Hellenic genius, and to guide him into an intelligent appreciation of their incomparable excellencies. The study of Greek is more than a mental drill; it is the study of language, literature, and philosophy. It may be made a valuable auxiliary in enriching the vocabulary and forming the style of the students of English.

Applicants for the Freshman class must have a correct understanding of the forms and inflections of the parts of speech; a knowledge of the ordinary rules of syntax; a familiar acquaintance with the first book of the *Anabasis* or other simple prose.

FRESHMAN CLASS.—The class reads second, third and fourth books of *Anabasis* and also the *Orations of Lysias*, or other Greek prose of similar character. Besides frequent reviews of the topics previously studied, continued instruction is given in the more difficult inflections, especially in the verb and in the principles of syntax. Work in prose composition is continued, based on the text read. Three recitations a week.

SOPHOMORE CLASS.—This class reads *Homer's Iliad*, *Orations of Demosthenes* or *Selections from Herodotus*. Grammar study and composition drill are continued, special attention being given to the peculiarities of the Homeric dialect and Grecian Mythology. The requirements of a good working vocabulary are steadily kept in view, that the student may be able to translate into idiomatic English with correctness and ease.

In the study of History Botsford's History of Greece is the text-book used. Three recitations a week.

JUNIOR CLASS.—The reading of this year is Plato's Apology and Crito. Sophocles' Antigone, special attention being given to the literary and philosophical features of the works read. Repeated drill is had in the syntax of moods and tenses of the verb. Two recitations a week.

German

The study of German is elective in the A. Course and is required in the B. Course in the Junior class, and required in both courses in the Senior class. The course is intended to furnish a student with a full, clear and exact knowledge of the language, and to teach him to read German texts easily and correctly. The Grammar is studied carefully and thoroughly. Reading is begun as soon as possible.

TEXT-BOOKS

Grammars—Kayser & Monteser; Joynes & Wesselhoeft.

Reading.—The course in reading is varied from year to year as the needs and attainments of the class may suggest.

Mathematics

Professor Grier.

To enter the Freshman Class in Mathematics requires familiarity with Arithmetic and Elementary Algebra through Quadratic Equations, or to Ratio and proportion, and three books of Plane Geometry, or three units as explained in requirements. The following are some of the subjects in Algebra studied during the present year:

The Theory of Limits, Ratio and Proportion, Variation, Arithmetical and Geometrical Progressions, Binominal Theorem, the Theorem of Undetermined Coefficients, etc.

Text-Book.—Wells' Higher Algebra.

The second session of the Freshman year is devoted to the study of Plane Geometry.

Text-Book.—Phillips & Fisher.

SOPHOMORE CLASS.—To enter the Sophomore Class requires familiarity with Algebra and Plane Geometry.

First Session—Solid Geometry.

Text-Book.—Phillips & Fisher.

Second Session—Plane and Spherical Trigonometry and Surveying. In surveying the class will have the use of a transit instrument, and will do as much field work as the time will permit.

Text-Book.—Wentworth's Trigonometry and Surveying.

SENIOR CLASS.—The Senior Class studies Astronomy. The heavenly bodies are considered in detail. The sun, planets and stars are studied in their relation to each other and to the earth. The vastness and sublimity of this science render it a fit ending to the series of Mathematical studies that precede it. The use of good Achromatic Refracting Telescope contributes to the interest of this study. The study is prescribed in both A and B Courses.

Text-Book.—Young's General Astronomy.

Chemistry

Professor Reid and Professor Baldwin.

Chemistry is taught by recitations, oral instruction, and laboratory work. It is prescribed in the Junior Class. The course is arranged with a view to giving the student as broad a conception of the principles of the science as possible in the time allowed for its study, as well as to making him master of a large number of details. The attempt is made to keep in view two primary objects—the study of Chemistry to get a better insight into Nature and her laws, and the study of Chemistry in relation to arts and industries. The laboratory is well fitted up with the necessary apparatus and chemicals, and each student is expected to perform experiments illustrating points considered in the recitations.

JUNIOR CLASS.—The study of Chemistry is begun in this class, three hours a week being given to recitations and three hours a week to laboratory. The study of inorganic Chemistry, based on Remsen's Briefer Course, occupies the attention of the class during this year. Remsen's Advanced Course is used as a book of reference. In the laboratory the student performs, with a very few exceptions, the 205 experiments given in the Briefer Course to illustrate the facts taught in the text. He is led to make his own observations, draw his own conclusions, and is required to take careful notes of his work and submit them, from time to time, for inspection and criticism. The professor personally supervises the laboratory work.

SENIOR CLASS.—Organic Chemistry, three hours a week for the year. This course is elective. The purpose is kept in view to familiarize the student with the general principles underlying this branch of

Chemistry and to lead him to see the beauty and simplicity of the relations which exist between different classes of carbon compounds. The laboratory work for the year will be devoted to qualitative analysis and preparation of some of the simpler organic compounds. This course is recommended to those especially who have in view medicine or pharmacy.

Geology and Physical Geography

Professor Reid.

GEOLOGY.—Three hours a week for the year. Prescribed in the Senior Class in both A and B Courses. The general features of Dynamical, Structural and Historical Geology are considered. Special attention is given to the Geology of America. The text-book work is supplemented by the study of a fine collection of rock specimens brought together from all parts of the United States by the United States Geological Survey and generously donated to the College. Essays in related topics are required from time to time.

Text-Book.—Chamberlain and Salisbury's College Geology. For reference: Scott's Introduction to Geology, Dana's Manual, and Geikie's Text-Book of Geology. LeConte's Elements of Geology, Revised.

PHYSICAL GEOGRAPHY.—Freshman Class—Three hours a week from beginning of year to end of March. Prescribed in B Course. No student who has not a good knowledge of Political Geography and Maury's Physical Geography or its equivalent will be admitted to this class, and this course is not recommended to those who want something to "fill in" instead of Greek. The study of Physical Geography is of acknowledged educational value and is well calculated to give habits of careful observation and scientific modes of thought to those beginning the study of science. Hence a great deal of importance is attached to this study.

Text-Book.—Physiography—R. D. Salisbury.

PHYSIOLOGY.—The second term is devoted to the study of Physiology, based on Conn and Budington, Advanced Physiology. The subject is illustrated by portions of a human skeleton and by an elegant physiological and anatomical chart.

English Literature and Language

Professors McCain and Long.

REQUIREMENTS FOR ADMISSION.

Three units of work are required for admission to the Freshman Class. For explanation of the unit system see elsewhere in the Catalogue. As a general rule it is scarcely worth

while for a student to apply for admission to the class unless he has had the equivalent of three years of instruction in the high school, besides the elementary instruction received in the lower grades.

The list of studies put down under the head of Fitting School will give some idea of the work done during the last two years of such a high school course as will fit a student for entering the Freshman Class satisfactorily.

English

FRESHMAN CLASS.

The Freshmen begin the study of composition and rhetoric at the opening of the session and continue it throughout the year. Attention is paid to the essentials of composition, such as unity, coherence, and emphasis in the whole composition, in the paragraph, and in the sentence. It is a part of the course to help the student refine and enlarge his vocabulary, and to this end the study of words is made an important part of the course. English literature, both prose and poetry, is studied in order that it may afford fruitful suggestion of themes for composition work. Such themes for composition are selected as have a direct bearing on literature and on life.

In order to correct certain deficiencies common among Freshmen, the instructor has each member purchase a handbook of errors ordinarily committed and principles most often needed. At the beginning of the year the class reviews English grammar and the principles of punctuation. Believing that no student can be thorough and scholarly without knowing how to spell, the department has provided a class in spelling. This class is conducted by the regular teacher.

The text-books used in the Freshman course are as follows:

Scott-Denney's *New Composition-Rhetoric*; Woolley's *Handbook of Composition*; Macaulay's *Essay on Samuel Johnson* and *Essay on Warren Hastings*; Carlyle's *Essay on Burns*; Scott's *The Lady of the Lake*; Dickens's *A Tale of Two Cities*; Tennyson's *The Idylls of the King*; Shakespeare's *Julius Cæsar* and *Macbeth*.

SOPHOMORE CLASS

The Sophomores continue the study of composition and

literature in more advanced forms. Attention is directed to the four important forms of prose discourse—description, narration, exposition, and argumentation. The literature for this year is selected from classic models of these four forms of discourse. During the year each student is required to write compositions on such subjects as are suggested to him by the landscape around him; by interesting places he has visited; by his personal experiences, etc.; and he is required to write at least one formal oration or argument. Practice debates are held in the class room, and these are found very helpful as establishing a connection between the theory and the practice of composition work.

The class is urged to make use of the College library as furnishing models of pure English style.

The Sophomore text-books are: Scott-Denney's *New Composition-Rhetoric*, continued; Woolley's *Handbook*; Lewis's *Specimen Forms of Prose Discourse*; Poe's *Prose Tales*; Thackeray's *Henry Esmond*; Scott's *Kenilworth*, or *Quentin Durward*; Selections from Lamb's, Macaulay's, Matthew Arnold's, Ruskin's *Essays*; Burke's *Speech on Conciliation*; Curtis's *The Public Duty of Educated Men*; Webster's *Bunker Hill Orations*; Shakespeare's *As You Like It*, *Twelfth Night*; current issues of the *Atlantic Monthly*, illustrating forms of prose discourse.

JUNIOR CLASS

The Junior year is devoted to the study of English prose. The object of the course is to enable the students to find out something of the best that is thought and known as seen in the essays of our leading prose writers. During the session of 1912-1913 Lamb, Macaulay, Arnold, Carlyle, Hazlitt, and Ruskin were read and discussed, and these same authors will be studied next session.

When the essays take the form of criticism on the poets, selections from those poets are studied as a part of the course.

Crawshaw's *Introduction to English Literature* and Hudson's *Introduction to the Study of Literature* are used as text-books, in addition to selections from the authors studied in the course. Three recitations a week.

SENIOR CLASS

The Senior year is devoted to the study of poetry, from Shakespeare to Tennyson. Attention is given to the development of English literature from period to period. An effort is made to show the close

connection between literature and life; to show, in fact, how literature is an outgrowth of life, and how it is an interpretation of life, both individual and national.

Emphasis is placed on the greater writers, other authors being taken more rapidly. In addition to selections from the writers studied, the members of the class need Crawshaw's Introduction to English Literature; Shairp's Poetic Interpretation of Nature; and Hudson's Introduction to the Study of Literature.

The library is well equipped for the study of literature, and students are encouraged to use it as much as possible, in order that they may make lasting friendships with the best authors. The instructor is always glad to advise with them about collateral or independent courses of reading.

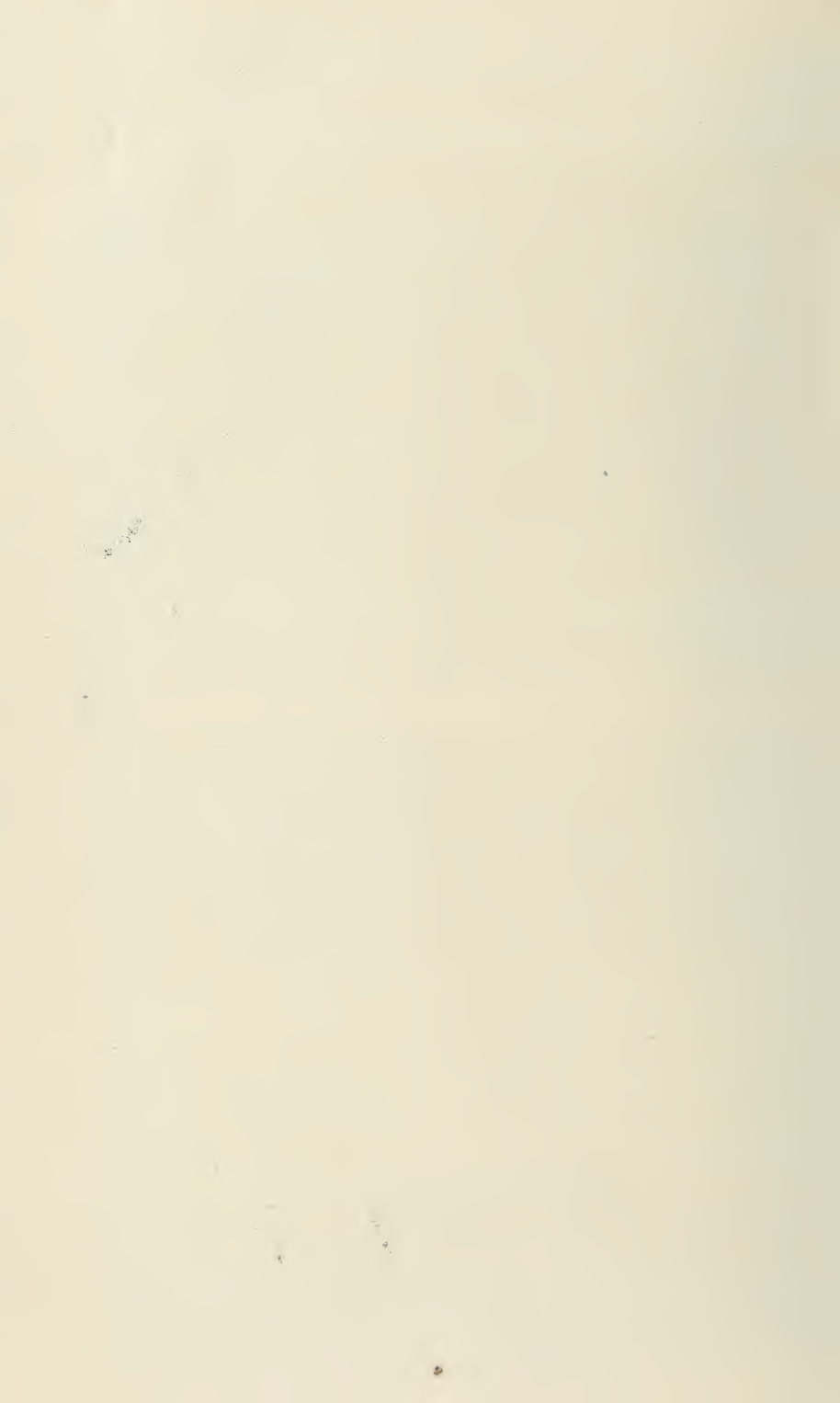




EUPHEMIAN HALL



INTERIOR VIEW—EUPHEMIAN HALL



FITTING SCHOOL

Professors Galloway and Baldwin.

General Remarks

THE FITTING SCHOOL has been considerably strengthened and made equal to the courses offered by the best high schools in the country. The aim is to make the work of the Fitting School courses of sufficiently high character and scope to prepare students for admission to the Freshman Class of Erskine or any of the colleges of the State. Thoroughness is the supreme aim of the department.

This department is directly under the supervision of the Faculty, and thereby enjoys the training and discipline which must follow from its close relation.

Expenses

The students of the Fitting School may secure rooms and board at the College Home, where expenses have been reduced to the lowest possible figure consistent with health and comfort. Tuition and other dues are very reasonable. For terms apply to the Principal or President. Rules governing the payment of dues are the same as those of the College.

Management

In dealing with the students of this department we try to put their mental, moral, and physical requirements before us as our guide, and with this end in view, inspire within them a high moral tone, diligence, and perseverance, at the same time encouraging them in the participation of healthy exercises.

The discipline is kind but firm, and each student is required to take as much work as he can do thoroughly and in keeping with good health.

All students failing to stand their June examinations will be required, on their return in September, to stand the regular entrance examination.

Only in exceptional cases will the above rule be departed from, and that when the class standing is above the average.

Admission

Since only one year's instruction is given in this department, it will be necessary for the applicant to offer nine grades of high school work, or the equivalent of work outlined below: A good knowledge of Algebra through Fractional Equations; Myers' History of Rome, or its equivalent; the first four books of Cæsar and one year of Latin Composition; Maury's Manual of Geography; Kimball's English Sentence; Stebbin's Progressive Course in English for Secondary Schools, First Year Book; and the following selections from literature, or their equivalents: Milton's *L'Allegro, Il Penseroso*; Selections from Irving's *Sketch Book*; Goldsmith's *The Deserted Village* and the *Traveler*; Gray's *Elegy Written in a Country Churchyard*; Burns' *Cotter's Saturday Night*; Shakespeare's *The Merchant of Venice*; Dickens's *David Copperfield*, or Scott's *Ivanhoe*.

No student will be considered in good standing who is deficient in English Grammar.

Courses of Study

There are two courses of study, each covering only one year's work. One is preparatory to the A Course in College, the other to the B Course. The following is an outline of the courses:

COURSE A		COURSE B	
English	4 hrs.*	English	4 hrs.
Mathematics	4 "	Mathematics	4 "
Latin	4 "	Latin	4 "
Greek	4 "	Science	4 "
History	2 "	History	2 "
Bible	1 "	Bible	1 "
<hr/>		<hr/>	
Hours weekly 19		Hours weekly 19	

ENGLISH.—The work for this class will be a study of the fundamentals of rhetoric and composition, together with a study of classic models of style. Oral composition will be taught with a view to having the student express his ideas freely.

Text-Books.—Stebbin's *Progressive Course in English for Secondary Schools*, Second Year Book. Selections from *Literature*: Hawthorne's *The House of the Seven Gables*; Selections from Goldsmith, Gray,

*Sixty minutes.

Cowper, Burns; selections from Ruskin's Modern Painters; a novel from Scott and a novel from Stevenson; Shakespeare's Macbeth or Midsummer Night's Dream.

MATHEMATICS.—Algebra complete through quadratics.

Text-Book.—Wentworth's Complete Algebra.

GEOMETRY.—Three books.

Text-Book.—Phillips & Fisher.

LATIN.—Bennett's Latin Grammar; Cicero, six orations, or equivalent.

Special attention given to Prose Composition. The Roman pronunciation is used.

GREEK.—Study of Accidence and the simple rules of Syntax, with daily exercises illustrating the same.

Text-Books.—White's First Greek Book; Xenophon's Anabasis.

SCIENCE.—Physiography.

Text-Book.—Salisbury's Briefer Course.

HISTORY.—Mediaeval and Modern.

Text-Book.—Robinson's History of Western Europe.

BIBLE.—Gilbert's Student's Life of Christ with a Harmony of the Gospels.



GOVERNMENT

The government of the College is mild and parental. Severe acts of discipline are avoided as much as possible. Appeals are made to honor, self-respect, or sense of duty of the students, or to the regard which they have for their character and the wishes of parents and friends. Information is lodged with parents and guardians against the idle and the wayward.

A strict attention to the exercises of the recitation room is required, and every student is promptly called to account for his absence.

The religious exercises of the College consist in the daily reading of the Scriptures and prayer in the Chapel; Bible class exercises on Sabbath morning, together with the opportunity of attending the Associate Reformed Church or other places of worship in the village during the day, and the College Y. M. C. A. on Sabbath evening.

Rules and Regulations

CHAPTER I.

Admission.

1. No one may be admitted as a student into any of the College classes but by examination before the Faculty, or on satisfactory evidence of fitness.

2. Anyone applying for admission shall be required to furnish a certificate of good moral character, and, if from another college or school, of his standing from his instructors.

3. If anyone enters College during the progress of a term he will pay the same fees as if he had entered at the beginning of that term.

CHAPTER II.

Recitation and Hours of Study.

1. Every regular student shall have at least three recitations daily on every week day except Saturday.

2. During the hours of study all students are required to

abstain from all conduct which will disturb the quiet and composure necessary to study.

CHAPTER III.

Devotional Exercises.

1. Every student is required to attend the religious exercises in the Chapel every morning, and on the Sabbath to attend a Bible recitation in the College, and services in the village church, except in cases where permission may have been obtained to attend other places of worship.

2. All students are required to sanctify the Sabbath, to abstain from their usual employments or recreation, and from all conduct inconsistent with the sacredness of that day.

CHAPTER IV.

Deportment.

1. Every student shall at all times demean himself with due respect towards the persons and the authority of the Faculty.

2. Every student defacing or injuring, in any way, the College building, or any other College property, shall indemnify the College for the damage.

3. No student may keep, buy, or use intoxicating liquors.

4. No student may play cards, dice, or any game of chance.

5. No student may bet on drafts, chess, or any other game.

6. No student shall appear in any public exhibition connected with the College without having his exercises reviewed and approved by some member of the Faculty. All programs must be submitted to the President for approval or revision.

7. An offense against the laws and regulations of the village corporation shall be considered an offense against the College.

8. Every student is responsible for good order in his own room.

9. No assembly or meeting of the students is lawful without the consent of some member of the Faculty. This regulation does not apply to the regular meetings of the Literary Societies.

10. No society shall be organized or have an existence in the College without the permission and consent of the Faculty.

11. All freshing and hazing of new students is absolutely forbidden.

12. All loitering and loafing about the grounds of the Woman's College is forbidden.

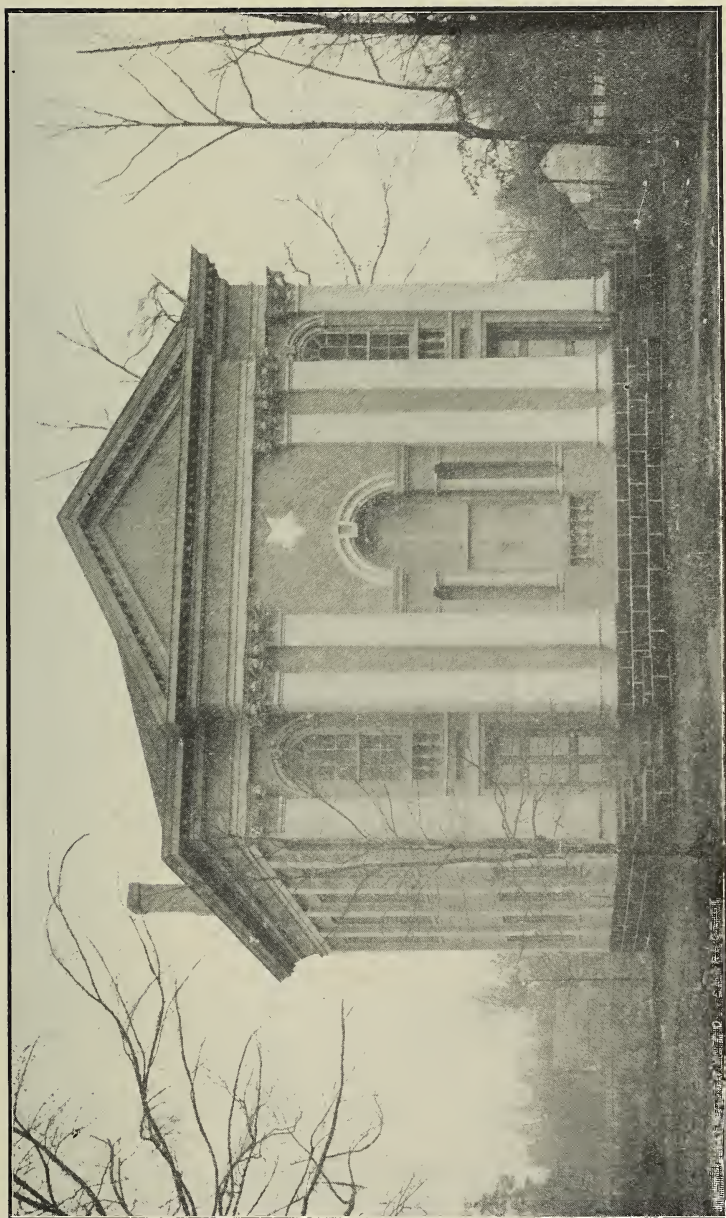
13. No student may leave Due West without the permission of the President of the College or of some member of the Faculty.

CHAPTER V.

1. The punishment of the College shall be admonition, suspension, dismissal, and expulsion. The Faculty has adopted in a limited way the demerit system, and may extend the system as the need arises. The Faculty may, when in its judgment there is sufficient cause, request a parent or guardian to remove a student from College, and for deficiency in scholarship may degrade one from a higher to a lower class.

2. The Faculty is empowered to make such other regulations as it may consider necessary to good order and propriety of conduct.





PHILOMATHEAN HALL

HONORS AND MEDALS

Representative at S. C. I. O. Contest

DAVID T. LAUDERDALE

Winner of Kirkpatrick Medal

JOSEPH L. GRIER

Winner of Mower Medal

DAVID R. KENNEDY

MEDALS AWARDED BY PHILOMATHEAN SOCIETY

Senior Orator

SAMUEL A. TINKLER

Junior Debater

CHARLES P. FLEMING

Sophomore Essayist

WILLIAM C. PRESSLY

Freshman Declaimer

ROY L. DAVIS

Preparatory, General Excellence

RALPH G. ELLIS

MEDALS AWARDED BY EUPHEMIAN SOCIETY

Senior Debater

SAMUEL C. KETCHIN

Junior Orator

MAXEY B. HANNA

Sophomore Essayist

HUNTER B. BLAKELY

Freshman Declaimer

CHARLES T. STEWART

Preparatory, General Excellence

WILLIAM M. FAULKNER

CONTEST IN DEBATING FOR TROPHY CUP

Philomatheans represented by S. A. TINKLER and L. T. MASON.

Euphemians represented by D. T. LAUDERDALE and D. P. PATTERSON.

Cup won by Euphemian Society.

MEDALS AWARDED BY THE ERSKINIAN

Best Poem

JAMES H. BOYCE

Best Short Story

MISS JEAN HARRIS

HONOR ROLL OF FRESHMAN CLASS 1911-1912

	ALGEBRA	BIBLE	ENGLISH	GEOMETRY	GREEK	HISTORY	LATIN	SCIENCE
Brown Baird .....	...	...	...	...	...	2	...	...
E. P. Barron	1	...	...	2	...	...	...	...
Miss Mary Bigham	1	1	2	1	...	2	1	2
J. H. Brooks .....	...	...	...	...	...	...	1	...
Miss Myrtle Bryson	2	...	...	...	...	...	1	...
R. S. Cochrane .....	...	...	...	2	...	...	1	...
F. W. Dickson .....	...	2	...	...	...	...	...	...
D. R. Kennedy .....	...	2	2	2	...	2	...	...
Miss Flossie Latham .....	...	...	...	...	...	2	...	...
Clyde McNeill	1	...	2	1	...	...	...	...
R. T. Nelson	1	1	2	1	...	2	2	...
J. W. Phillips	2	1	1	...	...	...	2	...
Miss Bertha Sanders	2	2	...	...	...	...	2	...
E. A. Sloan	1	...	...	1	...	...	...	...
W. E. Simpson	2	...	...	...	...	2	...	...
C. T. Stewart	1	...	2	...	...	...	...	...
P. A. Stroup	1	...	...	1	...	...	...	...
Miss Mary F. Sturkey	2	...	...	...	...	...	...	...
C. W. Walton .....	...	1	1	...	...	1	...	...
Boyce Wideman .....	...	2	...	...	...	...	...	...
B. D. White	2	...	...	2	...	...	...	...
E. R. Young .....	...	2	...	...	...	...	...	...
Miss Blanche Irwin .....	...	...	...	...	...	...	2	...

HONOR ROLL OF THE FITTING SCHOOL 1911-1912

	ALGEBRA	BIBLE	ENGLISH	GEOMETRY	GREEK	HISTORY	LATIN	SCIENCE
L. E. Abercrombie	2	...	...	2	...	...	...	...
Miss Flossie Latham .....	...	...	2	...	...	...	...	...
Clyde McNeill .....	...	...	2	...	...	...	...	...

1911-1912

[illegible]

1911-1912

[illegible]

HONOR ROLL OF SOPHOMORE CLASS 1911-1912

	GREEK	BIBLE	ENGLISH	GEOMETRY	HISTORY	LATIN	ECONOMICS	PHYSICS	MATHEMATICS	FRESH. ENGLISH
R. E. Allen	2	..	2	..	..	..	..	..
L. J. Blakely	2	2	..	..	2	1	..	..	..	..
H. B. Blakely	1	1	1	..	2	1	..	2	2	..
P. E. Bryson	2	..	..	..	..	..	..	..	..
J. W. Crymes	2
M. B. Grier	1	1	2	..	2	1	..	2	1	..
Miss Blanche Irwin	2	2	..	1	2	..	2	..	..
Miss Lillian Killingsworth.....	..	1	..	..	..	..	..	..	..	..
W. L. Latimer	2	..	..	..	2	..	..	..	..
J. T. Moore	2	..	..	2	..	..	..	..	2
W. W. Parkinson	2	..	2	..	1	2
W. C. Pressly	1	..	1	..	..	..	..	..
L. H. Spencer	2	..	..	..	..	..
Miss Elizabeth Tolbert	2	..	..	..	..	..	..	..	..
D. F. Wade	2	..	..	..	..	..
W. C. White	2	..	..	..	..	..	..	..	..
S. H. White	2	..	..	..	2	..	..	..	..
Miss Bessie Lee Whitehead.....	..	2	2	..	2	..	..	..	..	..
Miss Mary Wylie	2	..	2	..	..	2	2	..
Miss Janie Wylie	2	..	..	..	..	..	..	..	..
C. W. Walton	1	..	..	..	..	..	..	..

ROLL OF SENIOR CLASS

Bell, Ernest Lawson	Atlanta, Ga.
Bigham, Joseph Lowry	Chester, S. C.
Clinkscales, Miss Lillian	Anderson, S. C.
Fleming, Charles Pressly	Brighton, Tenn.
Kidd, Gilbert Erskine	Fayetteville, Tenn.
Lauderdale, David Thomas	Winnsboro, S. C.
McCain, Miss Mildred	Due West, S. C.
Patterson, David Palmer	Louisville, Ga.
Robison, John Douglass	Atoka, Tenn.
Snell, Jamie Hunter	Baldwin, Miss.
Taylor, Everette Blakely	Due West, S. C.
Tinkler, Bruce R.	Atoka, Tenn.
Thompson, Miss Lillian	Rock Hill, S. C.

ROLL OF JUNIOR CLASS

Allen, Robert Ernest	Clover, S. C.
Blakely, Ludy James	Ora, S. C.
Blakely, Hunter Bryson	Troy, S. C.
Bryson, Paul Eustis	Woodruff, S. C.
Crymes, John Westmoreland	Greenwood, S. C.
Fleming, Cornelius Anson	Brighton, Tenn.
Grier, Mark Brown	Camden, Ala.
Hord, David Zone	Kings Mountain, N. C.
Huey, Robert Elmore	Wilmar, Ark.
*Irwin, John Chalmers	Matthews, N. C.
Irwin, Miss Blanche	Matthews, N. C.
Killingsworth, Miss Lillian	Antreville, S. C.
Kerns, Ernest Banard	Huntersville, N. C.
Latimer, Wendell L.	Lowndesville, S. C.
Love, Rodney Moss	Yorkville, S. C.
Love, James Lyle	Yorkville, S. C.
*Lumley, Harold	Greenwood, S. C.
Moore, John Thomas	Orrville, Ala.
McGill, Fred Tennyson	Hickory Grove, S. C.
Parkinson, William Walker	Brunswick, Tenn.
Pressly, William Cornelius	Troy, Tenn.
Spencer, Louis Hemphill	Lesslie, S. C.
Tolbert, Miss Elizabeth	Greenwood, S. C.
*Walker, Marion Budd	Chester, S. C.
White, Wilson Carlisle	Chester, S. C.
White, Samuel Howard	Yorkville, S. C.

*Partial student.

Wilson, Thomas Lee	Dallas, N. C.
Wylie, Miss Janie Moffatt	Hickory Grove, S. C.
*Youngblood, Fred Marcus	Charlotte, N. C.
Todd, Miss Ruth	Due West, S. C.

ROLL OF SOPHOMORE CLASS

Baird, Brown (Erskine Fitting School)	Yorkville, S. C.
Barren, Earl Partlow (Rock Hill H. S.)	Rock Hill, S. C.
Betts, William Thomas (Yorkville H. S.)	Yorkville, S. C.
Bigham, Miss Mary (Chester H. S.)	Chester, S. C.
Brooks, James Henry (Due West H. S.)	Due West, S. C.
Bryson, Miss Lidie (Baldwin, Miss., H. S.)	Guntown, Miss.
Bryson, Miss Myrtle (Baldwin, Miss., H. S.)	Guntown, Miss.
Cochrane, Robert Sharpe (Due West H. S.)	Due West, S. C.
*Bolton, Harold Theodore (The Citadel)	Greenwood, S. C.
Cain, Miss Stella May (Linwood, N. C., College)	Sharon, S. C.
*Dale, Julian Carlisle (S. Milt. Inst., Ala.)	Oak Hill, Ala.
Davis, Roy Lee (Wilmar, Ark., H. S.)	Monticello, Ark.
*Dickson, Foy Wilden (Yorkville H. S.)	Yorkville, S. C.
Douglas, James Edgar (Mt. Zion Inst.)	Winnsboro, S. C.
Hood, Leonard Harris (Erskine F. S.)	Matthews, N. C.
Huey, Edwin Carlton (Matthews, N. C., H. S.)	Matthews, N. C.
Kennedy, David Ross (Due West H. S.)	Due West, S. C.
Kennedy, William Patton (Due West H. S.)	Due West, S. C.
Lindsay, Harry Hamilton (Erskine F. S.)	Fayetteville, Tenn.
McClerkin, Hayes Candor (Hinemon Inst., Ark.)	Monticello, Ark.
McGill, Grady Davis	Hickory Grove, S. C.
McGill, Waldo Knox (N. Greenville H. S.)	Hickory Grove, S. C.
Nickles, James Pearson (Riverside Academy, Ga.)	Due West, S. C.
Nickles, George Harold (Riverside Academy, Ga.)	Due West, S. C.
McNeill, Clyde (Edgemoor H. S.)	Edgemoor, S. C.
Nelson, Roscoe Thomas (Havana, Ark., H. S.)	Havana, Ark.
Phillips, James Wideman (Chester H. S.)	Chester, S. C.
Reid, William Samuel	Richburg, S. C.
Sanders, Miss Bertha (Private School)	McCormick, S. C.
Sheffield, Miss Ruth Sloan (Lincoln Co., Tenn., H. S.) ..	Fayetteville, Tenn.
Sheffield, Miss Corrie May (Lincoln Co., Tenn., H. S.) ..	Fayetteville, Tenn.
Sloan, Everette Askins (Morgan, Tenn., H. S.)	Fayetteville, Tenn.
Simpson, Albert McDonald (Richburg H. S.)	Edgemoor, S. C.
*Snipes, William Earle (Erskine F. S.)	Due West, S. C.
Stewart, Charles Todd (Erskine F. S.)	Monitor, W. Va.
Stroup, Paul Archibald (Clover H. S.)	Clover, S. C.
Sturkey, Miss Mary Frances (Lander College)	McCormick, S. C.

*Partial student.

White, Bonner Dale (Purity School).....Chester, S. C.
 Whitesides, William Plaxco (N. Greenville H. S.)..Hickory Grove, S. C.
 Young, Edwin Reynolds (Erskine F. S.).....Due West, S. C.

ROLL OF FRESHMAN CLASS

Abercrombie, Louis Edward (Erskine F. S.).....Anderson, S. C.
 Arnold, Bryson Anderson (Woodruff H. S.).....Woodruff, S. C.
 Baldwin, Marvin Anderson (Due West H. S.).....Due West, S. C.
 *Barksdale, Cecil Bruce (Greenwood H. S.).....Greenwood, S. C.
 Beard, Joseph Roderick (Cornelius, N. C., H. S.).....Cornelius, N. C.
 Biggers, Maurice Wilson (Matthews, N. C., H. S.)....Matthews, N. C.
 Blakely, Julius Grier (Laurens H. S.).....Laurens, S. C.
 Bonner, James Neel (Due West H. S.).....Due West, S. C.
 Brooks, Miss Lilly Wingo (Due West H. S.).....Due West, S. C.
 Brown, Leon Atwood (Private Teacher).....Troutman, N. C.
 Brownlee, Robert Calvin (Due West H. S.).....Due West, S. C.
 Caldwell, Raymond (Martha Berry).....Prosperity, S. C.
 Crawford, David Craighead (Rock Hill H. S.).....Rock Hill, S. C.
 Dickey, William David (Edgemoor H. S.).....Edgemoor, S. C.
 Edwards, John Roddey (Lexington, Va., H. S.).....Lexington, Va.
 Ellis, Ralph Grier (Erskine F. S.).....Due West, S. C.
 Galloway, Roy Erskine, (Lincoln Co., Tenn. H. S.)....Fayetteville, Tenn.
 Grier, Boyce McLaughlin (Christ's School).....Charlotte, N. C.
 Grier, William Crawford (Shopton, N. C., School)....Charlotte, N. C.
 Hamilton, Buford Lindsay (Morgan School).....Fayetteville, Tenn.
 Jones, Archie Foster (Oak Hill, Ala., School).....Oak Hill, Ala.
 Jones, William Junius (Oak Hill, Ala., School).....Oak Hill, Ala.
 Martin, James Newton (Newberry College).....Newberry, S. C.
 McCain, Charles Lee (Due West H. S.).....Due West, S. C.
 McCormick, Rudolph Burrow (Arlington, Tenn., H. S.)..Arlington, Tenn.
 McCormick, Ralph Newton (Arlington, Tenn., H. S.)...Arlington, Tenn.
 McGill, Irby Brown (Private School).....Hickory Grove, S. C.
 Miller, David Alvin (Rock Hill H. S.).....Rock Hill, S. C.
 Miller, Thomas Roddey (Rock Hill H. S.).....Rock Hill, S. C.
 Montgomery, Miss Mary Ella (Greeleyville H. S.)...Greeleyville, S. C.
 Morton, Thomas (Riverside Academy).....Due West, S. C.
 Murphy, Charles Edwards (Edgemoor H. S.).....Edgemoor, S. C.
 Muse, Miss Kuturah Isabelle (Matthews H. S.).....Matthews, N. C.
 Plaxco, Boyce Stevenson (Private School).....Clover, S. C.
 Plaxco, Leon Richard (Yorkville H. S.).....Yorkville, S. C.
 Robinson, Harvey Whitlock (Edgemoor H. S.).....Edgemoor, S. C.
 *Rodman, William Dodson (Erskine F. S.).....Rodman, S. C.
 Stough, Frank Cornelius (Cornelius H. S.).....Cornelius, N. C.

*Partial student.

Sturkey, Miss Marion Elizabeth (Greenwood H. S.)	Greenwood, S. C.
Tinkler, Robert Strong (Brighton H. S.)	Brighton, Tenn.
*Ware, Moffatt Alexander (Erskine F. S.)	Kings Mountain, N. C.
White, Thomas Henry (Chester H. S.)	Chester, S. C.
*Wilson, Miss Itara Evelyn (Gastonia H. S.)	Gastonia, N. C.
Wolff, William Warren (Charleston College)	Barksdale, S. C.
*Youngblood, Joseph Lattimore (Baird's School)	Charlotte, N. C.

ROLL OF FITTING SCHOOL

Abercrombie, Robert Melvin	Gray Court, S. C.
Boyd, Carroll McFadden	Monticello, Ark.
Cook, Samuel Tillman	Prosperity, S. C.
Ellis, Roddey Stevenson	Due West, S. C.
Kinard, Calvin Washington	Epworth, S. C.
Kennedy, Archie Boggs	McCormick, S. C.
Martin, Clarence Monroe	Pendleton, S. C.
Price, William Burton	Troy, S. C.
Robison, Erskine Lee	Atoka, Tenn.
Robison, David Melvin	Atoka, Tenn.
Watt, Wilton Andrew	Due West, S. C.
Welborn, D. K. Norryce	Pendleton, S. C.
Dunn, James Robert	Level Land, S. C.
Cook, Samuel Allen	Prosperity, S. C.

SUMMARY

BY CLASSES.

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BY STATES.

South Carolina	89
North Carolina	18
Tennessee	18
Alabama	5
Georgia	2
Mississippi	3
Arkansas	5
Virginia	1
West Virginia	1

*Partial student.

DEGREES CONFERRED

A. B.—J. C. Agnew, J. L. Alexander, Theron J. Allen, Miss Maud Bigham, J. H. Boyce, M. L. Cashion, R. A. Gettys, J. L. Grier, Miss Jean Harris, William J. Henry, W. John Henry, S. C. Ketchin, Miss Mary Kennedy, W. T. Oates, S. L. Roddey, Miss Leona Squires, H. R. Wiseman, Miss Lois Young.

Certificate—S. A. Tinkler.

A. M.—Miss Lois Young.

D. D.—Rev. R. L. Robinson, Rev. G. G. Parkinson.

LL. D.—John G. Clinkscales, William H. White.



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ERSKINE COLLEGE

Catalog 1913-1914

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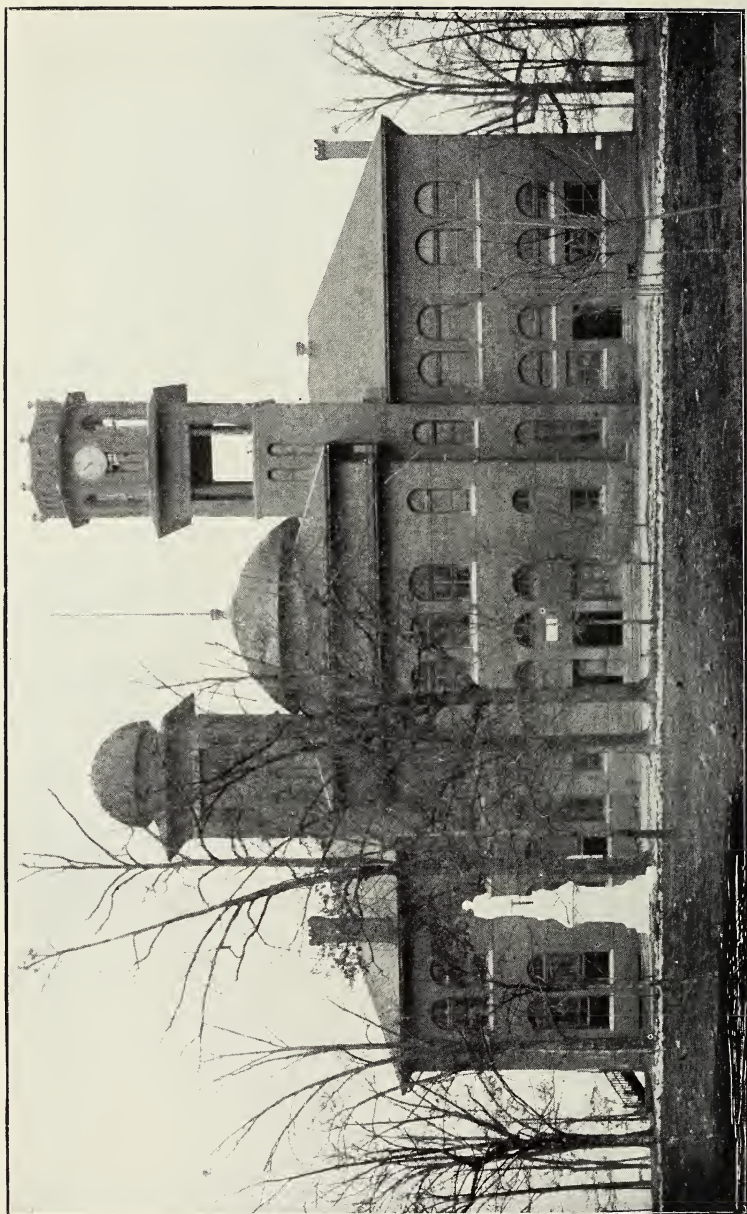
Scientia Cum Moribus
Coniuncta

UNIVERSITY OF ILLINOIS

JUL 7 1914

PRESIDENT'S OFFICE

Due West, S. C.



ERSKINE COLLEGE—MAIN BUILDING

1837

1914

Annual Catalog

OF

Erskine College

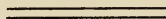
DUE WEST

ABBEVILLE COUNTY, S. C.



COLLEGIATE YEAR 1913-1914

WITH ANNOUNCEMENTS FOR 1914-1915



1914
Observer Printing House
Charlotte, N. C.

Permanent Calendar

Second Wednesday of September—College opens.

Night of November 6—Preliminary Contest for Representative at the State Oratorical Contest.

Thanksgiving Day—Holiday.

Christmas Holidays—December 22 to January 2.

Mid-Term Examinations begin about December 14; close December 22.

10 Last Friday Night in January—Semi-Annual Celebration of Philomathean Literary Society.

First Monday in February—Second Term begins.

Second Friday Night in February—Semi-Annual Celebration of the Euphemian Literary Society.

First Friday Night in March—Celebration of the Calliopean Literary Society.

Wednesday, April 1—Holiday.

First Monday Night in May—Contest for Mower and Kirkpatrick Medals.

Sabbath Before First Tuesday in June—Baccalaureate Sermon.

First Tuesday in June—Commencement Day.

Faculty

JAMES STRONG MOFFATT, D. D., President

Wylie Professorship of Mental and Moral Philosophy

JOHN IRENAEUS MCCAIN, PH.D.

(Princeton)

Professor of English Literature and Language

PAUL LIVINGSTONE GRIER, A. M.

Professor of Mathematics and Astronomy

EBENEZER LEONIDAS REID, A. M.

Professor of Physical Science

JOHN LOWRY PRESSLY, A. B.

Professor of Greek and German

EBENEZER BOUGES KENNEDY, A. M.

(Yale)

Professor of Latin and French

LOUIS CALDWELL GALLOWAY, A. B.

Professor of Fitting School, and History

EDGAR LONG, A. M.

Associate Professor

RALPH B. McDILL, A. B.

Assistant in Fitting School, and Science

MISS MARIE AGNEW

Librarian

R. C. GRIER, A. B.

PROF. R. B. McDILL, A. B.

MISS MILDRED MCCAIN, A. B.

Assistants in Chemistry

Board of Trustees

1914—REV. J. P. KNOX.....Columbia, S. C.
Chairman of the Board

1918—REV. G. G. PARKINSON, D. D.....Due West, S. C.
Secretary of the Board

1918—S. A. PRESSLY.....Due West, S. C.
Treasurer of the Board, and Member ex-Officio

J. S. MOFFATT
Member ex-Officio

EXECUTIVE COMMITTEE

W. J. RODDEY, *Chairman*

T. H. WHITE	REV. F. Y. PRESSLY, D. D.
REV. R. G. MILLER, D. D.	S. N. BOYCE

FINANCE COMMITTEE

T. H. WHITE, <i>Chairman</i>	A. SELDEN KENNEDY
S. A. PRESSLY, <i>Ex-Officio</i>	

1914—REV. R. G. MILLER, D. D.....	Charlotte, N. C.
1914—A. S. KENNEDY	Due West, S. C.
1914—REV. R. S. HARRIS	Harrells, Ala.
1914—REV. D. G. PHILLIPS, D. D.....	Chester, S. C.
1915—J. C. NEEL	Newberry, S. C.
1915—COL. T. L. KIRKPATRICK.....	Charlotte, N. C.
1915—REV. R. W. CARSON	Rosemark, Tenn.
1915—HON. D. E. FINLEY	Yorkville, S. C.
1915—R. S. GALLOWAY	Due West, S. C.
1916—REV. J. W. MCCAIN	Wilmar, Ark.
1916—J. C. REID	Charlotte, N. C.
1916—S. N. BOYCE.....	Gastonia, N. C.
1916—W. J. RODDEY	Rock Hill, S. C.
1916—DR. J. J. DARLINGTON	Washington, D. C.
1917—REV. R. N. HUNTER	Briscoe, Mo.
1917—REV. F. Y. PRESSLY, D. D.....	Due West, S. C.
1917—F. DILLING	Kings Mountain, N. C.
1917—W. L. PHILLIPS, ESQ.	Louisville, Ga.
1917—T. H. WHITE	Chester, S. C.
1918—REV. W. W. ORR, D. D.....	Charlotte, N. C.
1918—REV. E. P. LINDSAY	Memphis, Tenn.
1918—HUGH WILSON	Abbeville, S. C.
1918—DR. W. G. WHITE	Yorkville, S. C.

General Information

Location

ERSKINE COLLEGE is situated at Due West, Abbeville County, S. C., being forty miles distant from Greenville, and one hundred miles from Columbia. The train from Due West meets all passenger trains on the Southern Railroad, at Donalds, S. C. A trolley line has been completed from Greenville, S. C., to Greenwood, S. C., which adds much to the convenience of the students in reaching Due West. The schedule provides for six trains each way daily on this line, with eight of which the Due West Railroad connects.

In healthfulness, the location is exceptional. The ground is high and rolling, with good natural drainage, and with an elevation of nearly eight hundred feet above sea level. The campus in which the college buildings are placed comprises about twenty-four acres, set with a natural grove of oaks and pines.

Due West is a quiet college town, where all of the influences are highly favorable to study, and where the excitements and distractions always found in larger towns and cities are happily absent. Mails are received four times a day, and there is telephone connection with telegraph lines and with all surrounding towns. Here also are located two other educational institutions, viz.: the Woman's College of Due West, and the Theological Seminary of the Associate Reformed Presbyterian Church.

History

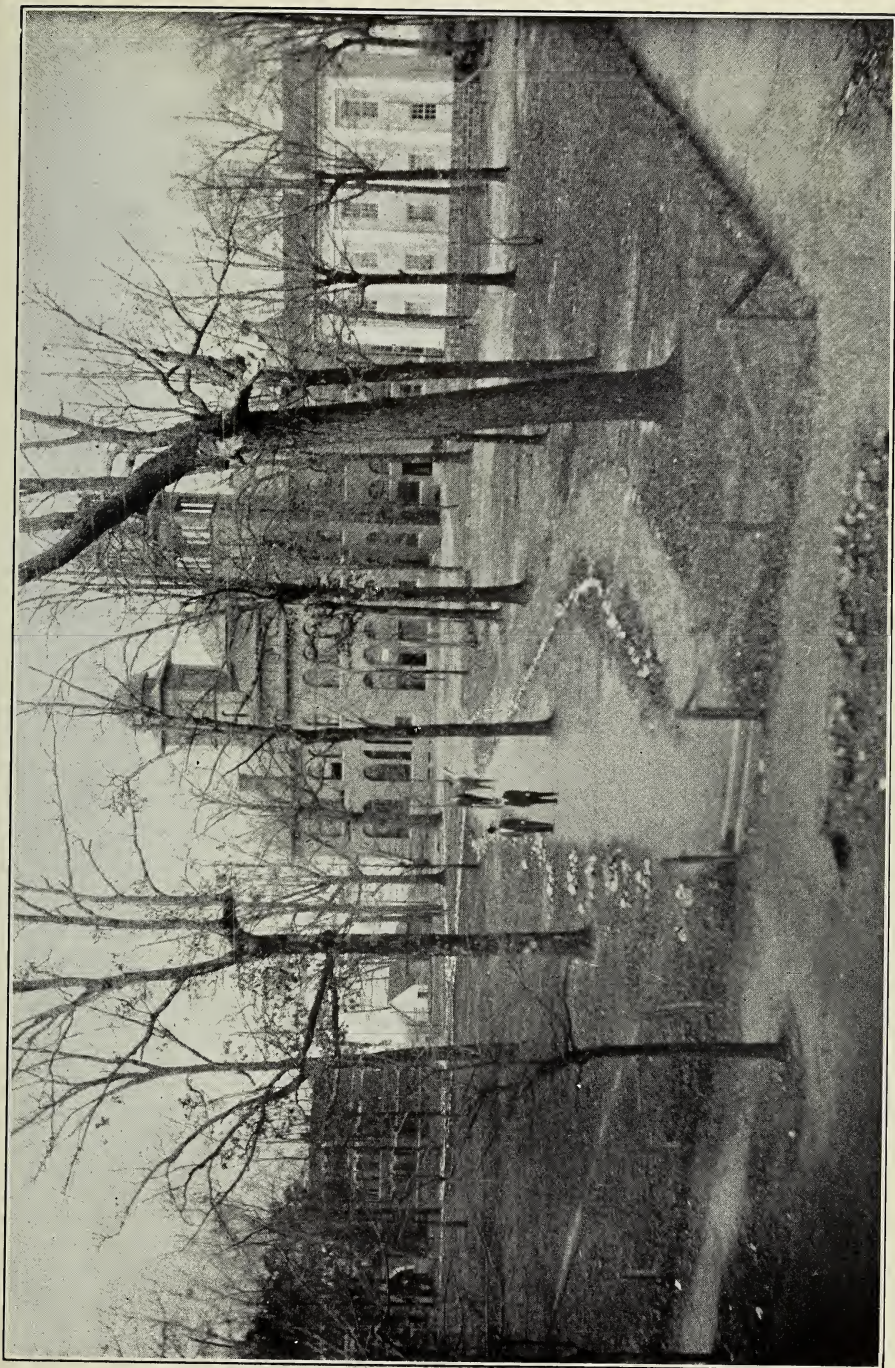
Erskine College has a history extending over seventy-five years, being organized in 1837. At the time of its organization, there was not a single institution in this or in adjoining States that afforded the advantages of a college training under

Christian influences. Students from this section were compelled to seek such an education in Northern colleges. This institution enjoys the enviable distinction of having been a pioneer in the field of Christian education in the South.

Erskine College is the property of the Associate Reformed Presbyterian Synod of the South, and is under the direction and control of the Board of Trustees appointed by the Synod. The first President was Rev. E. E. Pressly, D. D., and associated with him was the following corps of teachers: Mr. N. M. Gordon, Rev. J. N. Young, and Rev. J. P. Pressly, D. D. As the patronage and means of the College increased, additional professors were employed, until the plans of the founders were in a measure realized. It has had the following gentlemen as Presidents: Rev. E. E. Pressly, D. D.; Rev. R. C. Grier, D. D. (two terms, 1847 to 1858 and 1865 to 1871); Rev. E. L. Patton, LL.D.; Rev. W. M. Grier, D. D., LL. D.; Rev. F. Y. Pressly, D. D., LL. D.; Rev. J. S. Moffatt, D. D.

The first faculties were drawn mostly from Northern colleges, such as Jefferson (Pa.) and Miami University (Ohio). In later years they have been taken from graduates of colleges in the South—such as the University of Georgia, South Carolina, and Erskine College. Several of them have taken courses of special study in Yale, Johns Hopkins University, Princeton, Amherst, etc.

In its earlier years, the College offered but one course of study. Effort was concentrated on the classical course of study, and the one aim was to attain to a high standard of excellence in Language, Literature, Mathematics, History, and Philosophy. And while the culture studies still occupy a prominent place in the curriculum, the College has endeavored to keep pace with the demands of the age, and the courses of instruction have been broadened as far as the limits of a faculty of the ordinary number will permit. The College does not attempt to do the work of a university, believing that it can render more useful service by doing thoroughly the work in its own chosen field. A detailed statement of the courses offered will be found in another place.



CAMPUS VIEW

Endowments

Previous to 1853, the College relied on tuition fees and the interest of a few donations and bequests to defray expenses. In that year the plan of endowing the College by the sale of scholarships was adopted, and a vigorous attempt made to carry out the scheme.

Money was scarce, and crops not abundant, but by making liberal offers in the way of tuition more than fifty thousand dollars was raised toward the endowment of the College. This, in connection with funds previously received from Captain Blair and others, and more recently from Christopher Strong, Esq., of Tennessee, and Col. Wm. Wright, of Yorkville, S. C., raised the endowment to about seventy thousand dollars.

The result of the Civil War swept away all of this endowment with the exception of about thirteen thousand dollars. Having tried some temporary expedients, the Synod, in 1871, entered on a second effort to secure a permanent endowment. The plan was similar to the one of 1853, with the exception that the price of scholarships was raised to twenty dollars each, and the term of the College's obligation limited to 1895. Though the friends of the College were impoverished and discouraged by the disasters of the war, this effort met with a liberal response, and the sale of scholarships, together with a few additional donations and bequests, raised the endowment to about eighty thousand dollars.

The largest donation was fifteen thousand dollars, by Mrs. Ann Wallace, of Kentucky; and the largest bequest the College has received was by the will of the late Dr. Hearst, of Abbeville, S. C. He left two-thirds of his estate to the College. About eleven thousand dollars was realized on it. More recently, liberal contributions to this fund have been made by Joseph Wylie and R. N. Hemphill, both of Chester, S. C. During the current year, Mr. James Archer, of Steubenville, Ohio, remembered the College in his will, with a bequest of twenty thousand dollars to go to the endowment. The College will not come into possession of this appreciated gift for

ten years. However, it should act as an incentive to take steps to equip more completely the College.

Buildings

The first College building was burned, in January, 1892. Before this, active measures had been taken for the erection of a new building. This building was formally dedicated in June, 1893. It is of modern style, and one of the handsomest college buildings in this State. The rooms are large and well ventilated, and admirably suited for recitation- and lecture-rooms. The cost was about forty thousand dollars.

The Library and Reading - Room

The various libraries accessible to the students contain, all told, ten thousand volumes. A recent appropriation by the Board of Trustees made possible the addition of about one thousand volumes during the year 1909. In order to increase the use of the volumes, the faculty and members of the library societies decided a short time ago to put all the books in the library-room of the College. A librarian has been employed to take charge of the room, and keep it and the reading-room open several hours a day. Citizens of the town who may wish to use the books and magazines belonging to the library will be permitted to use them on payment of the regular fee.

The alumni and friends of the College can make the library more useful, and can add materially to the efficiency of the institution, by contributions of valuable books or of money with which to purchase books. We desire to express our appreciation of the contributions which have been made for this purpose.

The College reading-room is connected with the library. It is opened up at the beginning of the session, and is kept open six hours each day during the College session. Here are to be found twenty to thirty of the leading magazines and weekly periodicals, together with several daily papers. An annual fee of two dollars is collected from each student to cover the expenses of the library and reading-room.

The Commencement Hall

The Commencement Hall is on the first floor, and will comfortably seat twelve hundred persons. It is fitted with elegant assembly chairs.

Observatory

The architect took special pains to build an observatory in every way suited to the purpose of astronomical study. It contains a large equatorial telescope, which is a valuable help to teacher and pupil.

Laboratory

The Chemical Laboratory is a commodious room, designed especially for the purpose. It is well supplied with apparatus for conducting experiments to illustrate the course in Chemistry as outlined under the Departments. A complete gas plant is a valuable part of the equipment. Each laboratory student is given a separate desk, with drawer and locker, for the safe deposit of his apparatus, which is furnished him from the general stock. A deposit of \$2.50 is required to cover breakage of apparatus.

Also a fee of five dollars is charged each student for chemicals consumed in his work.

“Wylie Home”

In 1898, Mr. Joseph Wylie, of Chester, S. C., gave the sum of fifteen thousand dollars for the erection of a “Home” for young ladies who may wish to attend Erskine College. A handsome and commodious brick building was erected on the campus, and furnished with such conveniences as are needed for the comfort of the inmates. The rates for board are \$115.00 per school year, including fuel and lights.

The “Wylie Home” building was destroyed by fire, December 29, 1909.

A new building has been erected, capable of accommodating twenty-two young ladies. It is heated by steam, lighted by

acetylene, and is connected with the waterworks on the campus.

The new building provides for a home for the President of the College, so that the young ladies in the "Wylie Home" will be under his immediate care and supervision. Young ladies in the "Wylie Home" will be required to wear uniform to church and on all public occasions. This will be selected before the opening of the Fall term.

Those intending to enter the "Wylie Home" should apply, not later than September 1, to J. S. Moffatt for cards, which, if attached to baggage, will insure a speedy delivery.

Wylie Educational Fund

It may be stated in this connection that Mr. Wylie bequeathed ten thousand dollars, to be known as the "Wylie Educational Fund for Girls," the interest of which is to be used by the Board of Trustees in paying the tuition of such young ladies as may be selected. Application for aid from this fund should be made to the President of the College by August 15.

College Home

This is a beautiful structure, three stories high, and capable of accommodating about seventy young men. The building is heated throughout by the hot water system, and well supplied with bathrooms, in which shower baths have been installed. Application for rooms in the College Home must be made by August 10 of each year, and must be accompanied with two dollars. If the student occupies the room, this amount will be credited on his room rent. If he fails to come, it will be forfeited.

Indemnity Fund

Each student will be required when paying tuition to deposit five dollars as an indemnity fund, to cover any damages that may be done to College buildings. Any balance from this fund will be returned to the students at the close of the College year.

Athletic Association

This is a student organization, for the encouragement and direction of athletic sports. It holds membership in the Inter-collegiate Association of the State. There are six tennis courts on the campus, and an athletic field, conveniently located, is provided by the College. Students are earnestly advised to take some form of out-of-door exercise each day. The athletic sports embrace baseball, tennis, basket-ball, and football.

A healthy body is essential to the best mental culture.

Young Men's Christian Association

The students have a strong and active Association. A large and beautiful hall, neatly and comfortably furnished, has been placed at the disposal of the Association. The members have a prayer-meeting every Sabbath evening.

Young Women's Christian Association

This is an organization of the young women of the College. Weekly meetings are held in the parlor of the "Wylie Home." These meetings are largely devotional, with occasional lectures by persons invited by the Association.

Literary Societies

There are three of these societies in the College—the Euphemian, the Philomathean, and the Calliopean. The first two mentioned have attractive and well-furnished halls on the campus. The Philomathean Hall has been renovated within and without at a considerable expense, and is now one of the most beautiful halls of its kind in the State.

The Euphemian Hall is new, having been completed during the present College year, at an approximate cost of \$7,400.00.

All students of the College are required to become members of one of these Societies, except those in the Freshman Class and Fitting School, and those taking a partial course. With these excepted classes, membership is optional.

The College regards these Societies as most valuable factors in the work of education, inasmuch as they supplement by the training they give the instruction of the class-room. The generous rivalry between them acts as a wholesome stimulus to effort. In no other way could the student gain the same experience in declamation, essay writing, and disputation. Many have confessed in after life their indebtedness to the practice of the arts which these Societies afforded.

Two sessions are held each week—on Friday afternoon and night. The afternoon meetings are devoted largely to essay reading and declamation; the evening session, to debate. These contests afford splendid training in quick, logical thinking, and the ready expression of thought. Medals are given for excellence in declamation, oratory, essay writing, and debating.

The exercises are conducted in parliamentary order, and give valuable training to the members in self-government and in the orderly management of public assemblies.

Each Society holds a semi-annual celebration, at the date indicated in the permanent calendar. The exercises consist of declamations, orations, and debate, in which representatives of each class participate. At Commencement, a joint annual celebration is held by the Philomathean and Euphemian Literary Societies, in which the main feature is an Inter-Society debate, participated in by two members from each Society. An honored alumnus of the College has given a very handsome trophy cup to be awarded to the winning Society, and to be held by that Society for the year.

For the purpose of stimulating scholarship, another honored alumnus of the College has given a handsome trophy cup to be awarded each year to the Society whose members make the highest average grade in scholarship during that year. It will be known as the Roddey Cup.

The Erskinian

An important feature is the magazine published by the students. The two Literary Societies are pledged to its support, and it is thus made a permanent journal. It offers a fine field for the cultivation of essay writing; original contribu-

tions are solicited from all the students. A gold medal is offered by the editorial staff for the best contribution, and proves very beneficial in stimulating all to excel in original composition.

The Faculty cordially endorse college journalism as an important factor in promoting a higher interest in essay writing, a more elegant style, and a greater general excellence in authorship. We should like to call the attention of the alumni to the fact that its usefulness would be greatly increased if they would respond more generally to its support. The price is one dollar per year.

Medals

Hon. George S. Mower, of Newberry, offers a gold medal for the best declaimer. Col. T. L. Kirkpatrick, of Charlotte, N. C., offers a gold medal for the best original oration, composition and oratory both being considered. The contest for the medals is open to all students in the College, and takes place the first Monday night in May.

Secret Fraternities

These are positively prohibited in Erskine College. The Board of Trustees, in the year 1892, took the following action in reference to the matter:

WHEREAS, Secret Fraternities in colleges breed strife and contention among the students, decrease the efficiency of Literary Societies, work injury even to the religious associations among them, and are evil in their tendencies.

Resolved, First. That the judgment of the Board is against them.

Second. That the Board respectfully requests the Fraternities of Erskine College to disband, and give up their charters, and that the Faculty of the College be authorized to use their best efforts to induce these Fraternities to disband.

Third. That parents are hereby affectionately urged to dissuade their sons from connection with said organizations.

Expenses

Tuition for College year	\$50.00
Contingent fee for College year	5.00
Indemnity deposit	5.00
Board in private families, per month	\$10.00 to 15.00

Board and room rent in College Home, per month,	
including fuel, about	\$9.75 to 11.00
Books (estimated)	\$5.00 to 10.00
Washing, per month	75 cents to 1.25
Incidental fees	3.50

College Fees

FIRST TERM

Tuition fee	\$25.00
Contingent fee	5.00
Indemnity Deposit (see page 10)	5.00
Reading-Room fee	2.00
Infirmary fee	2.00
	<hr/>
	\$39.00

These fees are due on the day that college opens, and must be paid or arranged for before students are admitted to recitations.

SECOND TERM

Tuition Fee, due February 1	\$25.00
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Young ladies coming to Erskine College, and residing in the Wylie Home, have college fees only for the First Term, as follows:

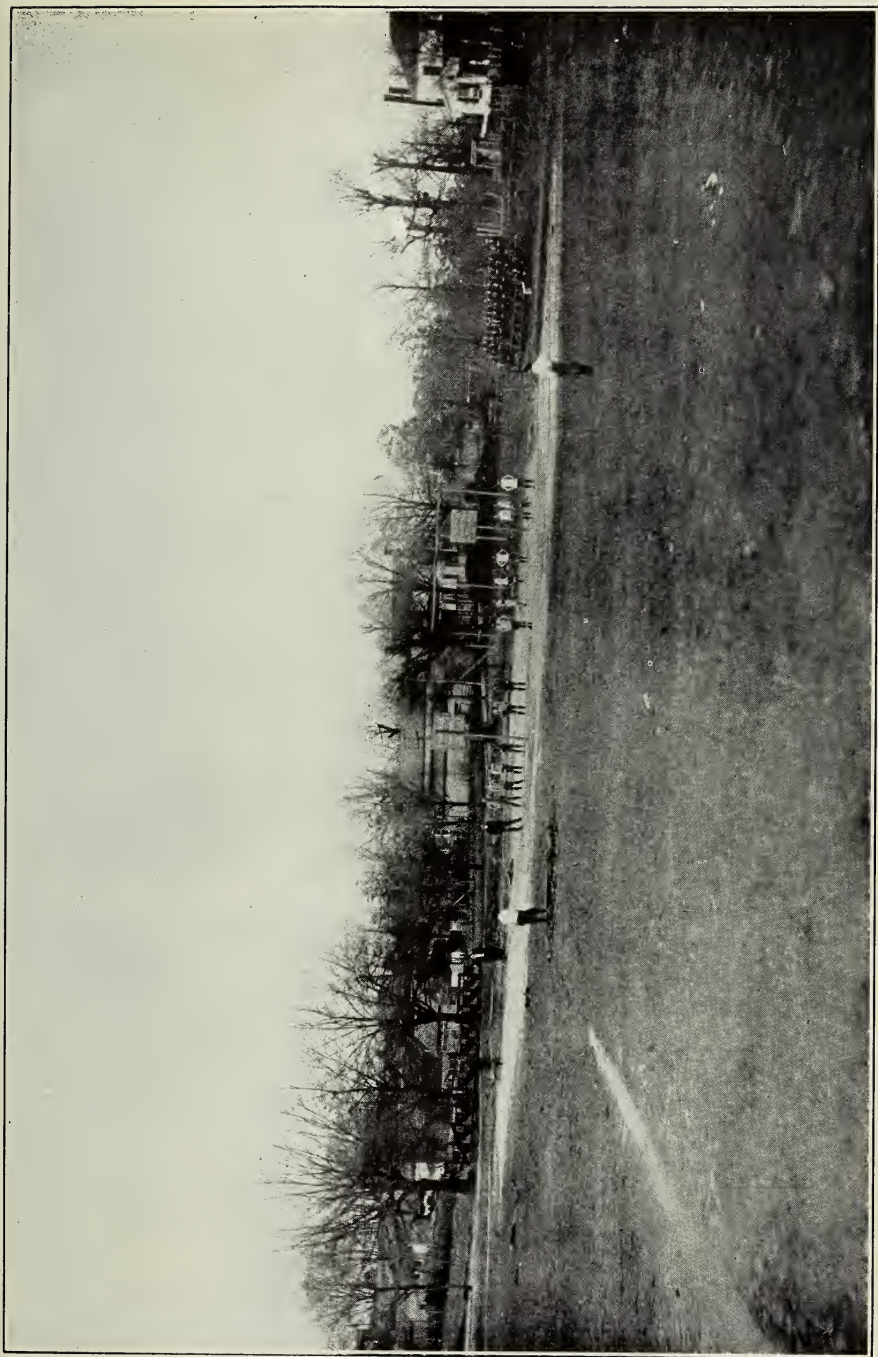
Contingent Fee	5.00
Indemnity Deposit	5.00
Reading-Room Fee	2.00
Infirmary Fee	2.00
	<hr/>
	\$14.00

The above may be sufficient to satisfy inquiries which are frequently made in respect to the necessary expenses of a student.

Everyone knows that clothing, pocket money, and all matters of this sort depend entirely upon the indulgence of parents and the habits of their sons.

Expenses in College Home

The College Home is under the management of Mrs. Alice Brice. Board is furnished to the students at cost in the Home. The Dormitory Committee from the Faculty fixes a price per



ATHLETIC GROUNDS

month which it thinks sufficient to cover all expenses. Payment of board is required in three installments. The first, when College opens; the second, January 4; the third, March 15. The rate fixed for the present year is nine dollars per month. If this amount proves to be more than is needed for the boarding expenses, the surplus is pro-rated among the boarders at the end of the College year.

A rental of two dollars per month will be charged each occupant of a room. Students occupying a room alone will be charged \$2.50 per month. No assignments of rooms to single occupants will be made until all applicants have been supplied. Students rooming outside of the College Home, and taking their meals at the Home, will be charged seventy-five cents per month for dining-room and other privileges.

The occupants of the Home will adopt such rules and regulations as shall secure good order; and failure to obey these shall be punished by expulsion.

Refund of Tuition

No tuition will be refunded when a student is dismissed from College. But for sickness and other causes it may be refunded at the discretion of the Faculty, provided the time lost is not less than a month.

Furnishings

Each boarder in the Home is expected to supply himself with the following articles:

- 1 pillow.
- 2 pair pillowcases.
- 1 pair sheets.
- 1 pair blankets or quilts.
- Towels.

Students from a Distance

The railroad fare one way of students coming to college from a distance of three hundred miles or more will be deducted from the tuition fee.

Special Endowments

JOSEPH WYLIE PROFESSORSHIP OF MENTAL AND MORAL PHILOSOPHY—By resolution of the Board of Trustees, any person contributing the sum of five thousand dollars to the Endowment Fund shall have the right of naming the chair to which it shall go. Mr. Joseph Wylie, of Chester, S. C., having given the sum of eight thousand dollars, the Board directed that it should go to the chair of Mental and Moral Philosophy, and that the chair should be known hereafter as the "Joseph Wylie Professorship of Mental and Moral Sciences."

To this fund the lamented R. N. Hemphill, of Chester County, contributed the sum of four thousand dollars.

OTHER GIFTS—In addition to the persons already named, William Johnson, of Alabama; Dr. G. W. Pressly and Dr. James Norwood, both of Abbeville County, S. C., have contributed largely to the funds of the College. We cherish their memories among her benefactors.

Scholarships and Aids

DUANE MOWER SCHOLARSHIP—In almost every community may be found worthy young men who earnestly desire to secure an education, in order that they may attain to a higher plane of usefulness; but lack of means makes the laudable ambition seem impossible of realization. A small sum added to their own resources will often secure the end. There are few forms of investment open to persons of means that promise larger or more substantial returns than help given to young men of this character.

The Duane Mower Scholarship was endowed by friends of the College for the benefit of deserving young men who are unable to bear the cost of a college course. The largest contributor to this fund was Mrs. Cynthia S. Mower, Newberry, S. C., and the scholarship was made a memorial of her deceased husband. The income of this scholarship amounts to one hundred and fifty dollars per annum, and is disbursed by a committee of the Board for the benefit of deserving young men.

Applications for aid from this fund must be made to the President of the College.

McMILLAN FUND—Dr. Robert McMillan, San Francisco, Cal., bequeathed to his executors certain real estate, the proceeds from the sale of which were to be paid “to the Board of Directors of Erskine Theological Seminary, to be by them invested, and the income thereof to be devoted to the education and maintenance of young men for the ministry of the Gospel at or in the Seminary aforesaid, or in their preparation of entering said Seminary.” From the sale of this property, the sum of thirteen thousand dollars was realized. The interest of this fund is devoted to the benefit of young men of approved character, to aid in a course of preparation for the Gospel ministry, both in the College and Seminary. Applications, accompanied by certificates from pastors or clerks of Presbyteries, should be made to Prof. G. G. Parkinson.

THE JOHNSON FUND—Another Scholarship Fund, of the value of two thousand dollars, has been donated by Mrs. B. J. Johnson, of Louisville, Ga. The interest from this fund is used in aiding young men who are unable to provide for the expenses of a college education. The beneficiaries of this generous gift are selected by a committee appointed by the Board of Trustees. Application should be made to the President of the College.

THE WATT BEQUEST—Mrs. Mary A. Watt, in her will, made March 14, 1881, left the residue of her estate to Erskine College; the interest upon said residue to be applied toward the education of indigent students of said College. This residue amounted to about one thousand dollars. Applications for aid from this fund should be made to the President of the College.

Alumni Association

The Alumni Association is an active organization. It meets annually, and thus seeks to keep in touch with the graduates who have gone out from the institution. The President is Prof. E. L. Reid.

The Erskine Educational Association

This Association is a chartered organization, composed of the alumni, former students, and friends of Erskine College. Its purpose is to advance the interests of the College. At present, the chief work in which it is engaged is aiding worthy young men and young women of limited means in securing a college education. The aid is given by a loan at a low rate of interest. The funds are raised by membership fees and donations. The annual membership fee is ten dollars for men, and five dollars for women. The present membership is nearly two hundred. Mrs. W. L. Roddey, of Rock Hill, S. C., gave last year five perpetual scholarships, in memory of her husband, the late Capt. W. L. Roddey.

During the present year, eight students in Erskine College received assistance from the funds of the Association. Some of these could not have attended college without this assistance.

The Association is commended to all who are interested in Erskine College.

College Infirmary

Through the generosity of a friend of the college, sufficient funds were given to build and equip an infirmary. The building has a ward for young ladies, a ward for young men, a room for contagious diseases, a diet kitchen, and a nurses' room, and is connected with the college water plant.

This institution supplies a real need of the college. It will contribute much to the comfort of students who may be sick, and add increased efficiency to college work, especially in epidemic troubles. The college is under obligations to the generous donor.

Infirmary Fee

An annual fee of two dollars will be charged all except local students. With the latter, the fee will be optional. These fees will be used to pay the nurse, and incidental expenses of such as may have to go to the infirmary.

Unit System

For the information of prospective students, we insert the standard unit system.

SUBJECT	TOPICS	UNITS
English	1 Higher English Grammar and Grammatical Analysis	1
	2 English Composition and Rhetoric	1
	3 Critical Study of Specimens of English Literature	2
Math.	1 Algebra to Quadratic Equations	1
	2 Algebra—Quadratics, Progression, and Binomial Theorem	$\frac{1}{2}$
	3 Advanced Algebra, including Permutations and Combinations, Determinants, and Numerical Equations	$\frac{1}{2}$
	4 Plane Geometry	1
	5 Solid Geometry	$\frac{1}{2}$
	6 Plane Trigonometry	$\frac{1}{2}$
Latin	1 Grammar and Composition, or First Book	1
	2 Caesar, Books I-IV	1
	3 Six Orations of Cicero	1
	4 Virgil's <i>Æneid</i> , first six books	1
	5 Cornelius Nepos, first fifteen Lives, or equivalent in Ovid	1
History	1 Greek and Roman History	1
	2 Medieval and Modern History	1
	3 English History	1
	4 American History and Civics	1
Science	1 Physiology, with field and laboratory work	1
	2 Experimental Physics	1
	3 Physiology, with laboratory work	$\frac{1}{2}$
	4 Inorganic Chemistry, with laboratory work	1
	5 Botany, with laboratory work	1
	6 Zoölogy	1
	7 Commercial Geography (Robinson)	1
Greek	1 Grammar and Composition	1
	2 Xenophon's <i>Anabasis</i> , Books I-IV	1
German	1 Half of Elementary Grammar, and 75 to 100 pages reading....	1
	2 Elementary Grammar completed, and 150 to 200 pages reading..	1
French	1 Half of Elementary Grammar, and 100 to 175 pages reading..	1
	2 Elementary Grammar completed, and 200 to 400 pages reading..	1
Drawing	1 Mechanical and Projection Drawing	1

The minimum time in which one unit of work may be done is five weekly recitations of forty minutes each for thirty-six weeks, or a minimum total of 120 hours of sixty minutes.

Erskine College requires 12 units for entrance into the Freshman Class.

A Course—English 3, Latin $2\frac{1}{2}$, Mathematics $2\frac{1}{2}$, History 2, Greek 2.

B Course—English 3, Latin $2\frac{1}{2}$, Mathematics $2\frac{1}{2}$, Science 2, History 2.

Courses of Study

There are two courses of study, each extending over four years. Both of these lead to the degree of A. B.

No change in a course of study begun may be made except by special permission of the Faculty.

The following is an outline of each of the courses. Instead of reciting the given number of hours throughout the entire session, a class may have to recite more frequently and thus finish a study in a shorter time:

FRESHMAN—17 Hours Weekly

COURSE A		COURSE B	
English	3 hrs.	English	3 hrs.
Mathematics	4 "	Mathematics	4 "
Latin	3 "	Latin	3 "
Greek	3 "	Physics or Biology	3 "
History	2 "	History	2 "
Bible	2 "	Bible	2 "
<hr/>		<hr/>	
17 hrs.		17 hrs.	

SOPHOMORE—17 Hours Weekly

COURSE A		COURSE B	
English	3 hrs.	English	3 hrs.
Mathematics	3 "	Mathematics	3 "
Latin	2½ "	Latin	2½ "
Physics	3 "	Physics	3 "
Greek	2½ "	Political Economy	2½ "
History	2 "	History	2 "
Bible	1 "	Bible	1 "
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17 hrs.		17 hrs.	

JUNIOR—16 Hours Weekly

COURSE A		COURSE B	
English	3 hrs.	English	3 hrs.
Chemistry	3 "	Chemistry	3 "
Latin	2 "	Mathematics	2 "
French	3 "	Latin	2 "
Greek	2 "	German	3 "
Bible and Ethics	3 "	Bible and Ethics	3 "
<hr/>		<hr/>	
16 hrs.		16 hrs.	

SENIOR—17 Hours Weekly

COURSE A			COURSE B		
English	3	hrs.	English	3	hrs.
Astronomy	2	"	Astronomy	2	"
Geology	3	"	Geology	3	"
French	3	"	French	3	"
Psychology	3	"	Psychology	3	"
German	3	"	German	3	"
<hr/>			<hr/>		
17 hrs.			17 hrs.		

REMARKS—It may be added that, while the courses here outlined will be followed in the main, there may be some departures from them.

No professor will be required to form a class in an elective study unless as many as four students wish to enter the class.

Special Courses

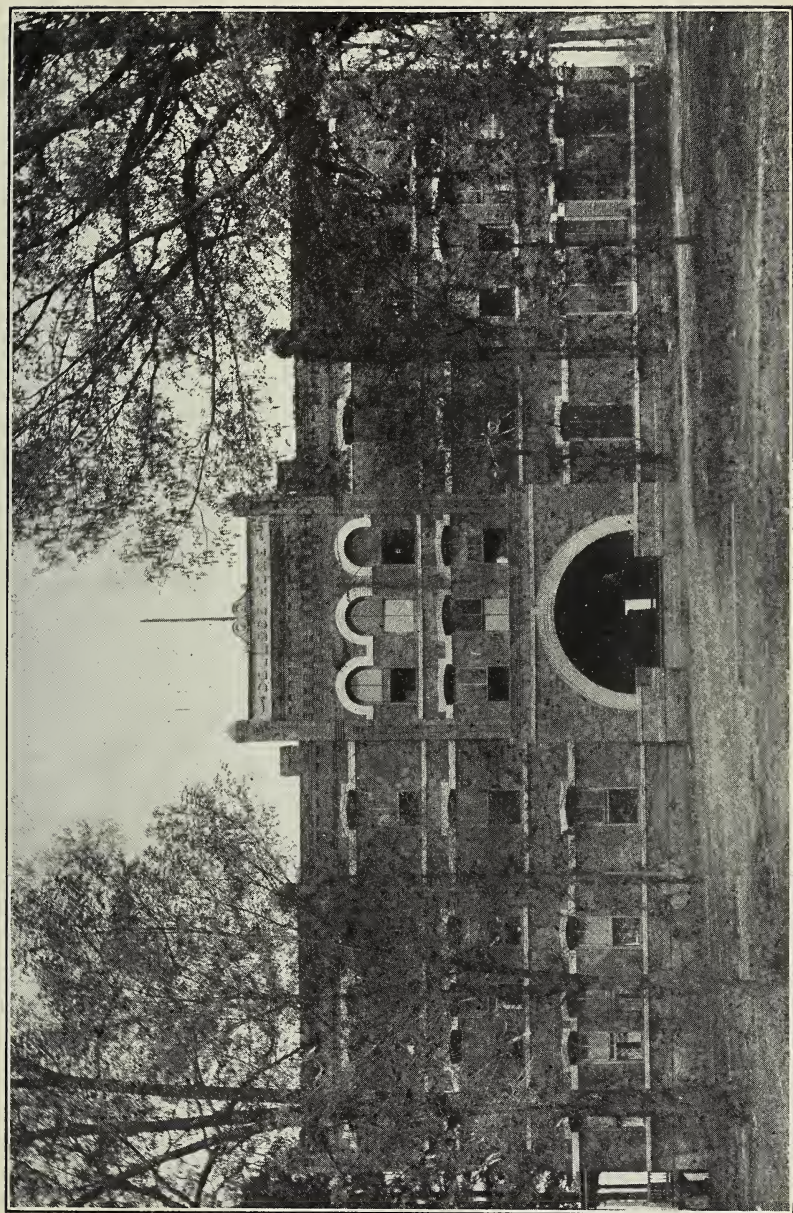
Under exceptional circumstances, students may be permitted to select special courses of one or two studies not leading to a degree. They shall, however, be required to undergo such an examination as may be deemed necessary to ascertain their fitness to pursue the course proposed; and when admitted they shall be subject to the same rules and regulations as other undergraduates. When they have completed the work satisfactorily, testimonials of proficiency will be given.

After the year 1910-'11 (by recent change), the granting of official certificates by the Faculty upon completion of three departments of the college course will be discontinued.

Graduate Courses

DEGREE OF A. M.

The giving of A. M. as an honorary degree has been discontinued, and the degree of A. M. is now conferred as a reward of work done under the supervision of the Faculty. Any A. B. of this College, or any other person who can furnish evidence of satisfactory attainments, may obtain the degree A. M. on the following conditions: (a) The applicant must pursue for one year a course of advanced resident study in at least two



COLLEGE HOME

subjects of the Department of Arts; (b) he must present a satisfactory thesis on some subject connected with his principal study, and pass a satisfactory examination on all his work; (c) a fee of fifteen dollars must be paid before the degree will be conferred.

The President and Professor McCain constitute a committee to whom those who desire to take the course named above may write for further information.

Young graduates will find it helpful to them to take a special course, as direction and definiteness will thus be given to their studies for at least one year.

Systematic Bible Study

By the act of the trustees, the Bible is now a part of the regular College course. It is required two hours a week in the Freshman and Sophomore Classes, and is elective three hours a week in the Junior Class. For the present it has been arranged that instruction in Bible be given by Professor McCain, a part of his work in English being done by Professor Long.

In the course the Bible itself is the text-book, and a careful study of it is required. The professor endeavors to impress on the students the importance of the Bible as the indispensable equipment for right thinking and right living. History, prophecy, gospels, and epistles are all studied as carefully and as fully as the time set apart for the work will allow. It is believed that no course in the College will yield richer results than the Bible course.

In addition to a copy of the American Revised Bible, the following books are needed: Davis' Bible Dictionary; Painter's Introduction to Bible Study.

Session and Vacation

The College session begins on the second Wednesday of September, and closes the first Tuesday in June. The session is divided, without intermediate vacation, into two terms of four and one-half months each.

It is very important that students should enter or return to College at the beginning of the session, since an absence of a few days at a time when a new branch of study is begun seldom fails to embarrass the whole course, and some are unable to make up the loss. Students failing to be present for recitation on the day of opening after the holiday vacation, unless detained by sickness, will forfeit the matriculation fee.

For Christmas holidays, college will suspend exercises Tuesday, December 22, at four p. m., and will resume exercises Sabbath morning, January 3. All students will be expected to arrive in Due West Saturday, January 2.

Examinations and Reports

During the year, two examinations are held on the work of the various departments; one before the Christmas holidays, and the other before Commencement. Following these examinations, reports showing the class standing are sent to parents or guardians. The reports are based both on the daily recitations and on the examinations, and embrace the deportment and punctuality of the students, as well as their grade in scholarship. If a student fails during any term to obtain the required mark, he will ordinarily be asked to take again in the class-room the work in which he is deficient. If, however, in the judgment of the professor, the deficiency is such that it may be made up by examinations alone, the student may be allowed to make it up without recitations.

Honor Roll

The names of all students making an average grade of ninety-five in any department will be placed on the Honor Roll of the College under what is termed "Class 1"; those with an average of ninety to ninety-five are put in "Class 2." This Honor Roll is announced at Commencement, and also published in the College catalog.

When a student has made special attainments in scholarship, the fact will be indicated on his diploma by the phrase, "Cum laude," "Magna cum laude," or "Summa cum laude," according to the degree of attainment made.

The Departments

Wylie Professorship of Mental and Moral Philosophy

PRESIDENT MOFFATT

This department embraces Logic, theoretical and practical Ethics, and Psychology. The text-book method of instruction is used generally, but free use is made of knowledge that can be gained from other sources.

LOGIC—Elective. Three hours a week for the first term. Special attention given to logical methods, inductive and deductive.

ETHICS—Elective. Three hours a week for second term. The course aims to outline the theistic and psychological basis of Ethics, and the nature of moral ideas.

PSYCHOLOGY—Required in Senior Class, B Course, and elective in A Course. Three hours a week throughout the session. A study of the development of the human mind, and the conditions and laws that govern this development. Frequent reference is made to the discoveries of experimental psychology.

For a portion of the school year, one hour a week will be devoted to Philosophy.

History and Economics

PROFESSOR GALLOWAY

The applicant must offer two units for credit from either of the following groups, for admission to the Freshman Class in History. The examinations will be based on material included in the books suggested, or their equivalents:

GROUP I

- (a) **ENGLISH HISTORY** (one unit)—Walker's Essentials in English History, Montgomery's Students' History of England, Andrew's History of England.
- (b) **AMERICAN HISTORY** (one unit)—Hart's Essentials of American History, Larned's History of the United States, Channing's Students' History.

GROUP II

- (a) **ANCIENT HISTORY** (one unit)—West's Ancient History, Wolfson's Essentials in Ancient History, Botsford's Ancient History.

(b) MEDIEVAL AND MODERN HISTORY (one unit)—Myers' Medieval and Modern Europe.

FRESHMAN CLASS—Two hours a week. This course is designed to give a knowledge of the essential facts of European history, as well as to train students in the general principles and methods of historical study. It covers the history of the Middle Ages, the Renaissance, the Reformation, and the religious wars. Special attention is given to social, intellectual, and economic conditions, as well as to religious and political questions. Instruction is based on text-books, supplemented by discussions, outlines, and written reports on assigned topics.

Text-Books—Emerton's Introduction to the Middle Ages, Creighton's Age of Elizabeth, Gardiner's Puritan Revolution, Hollings' Renaissance and Reformation.

SOPHOMORE CLASS—Two hours a week. The course extends throughout the Sophomore year, and is required of all students in both courses. The purpose of this course is to give an outline of the development of the history of Europe during the eighteenth and nineteenth centuries, including not only the internal history of the principal states, but also the larger social and intellectual movements, and the problems of Colonial expansion. A reasonable amount of parallel readings will be required.

Text-Books—Schwill's Modern Europe, Fournier's Napoleon I., Matthews' French Revolution.

Economics

The study of Economics is prescribed in the Sophomore Class in Course B. Two and one-half hours a week. The design of this course is to study the value of material things, of human services, and the social aspect of value. An introductory outline of the history of economic theory will be followed by a careful study of the general principles of Economics. Special attention will be given to the questions that are vital issues of the day.

Text-Books—Seager's Introduction to Economics; Adams' and Sumner's Labor Problems.

Latin and French

PROFESSOR KENNEDY

All candidates for degree in the College are required to pursue the full Latin course of three years. During the Freshman and Sophomore years, careful work is done in the syntactical

and rhetorical structure of the language, in Prosody, and in Etymology. The Junior year is devoted to the study of Latin Literature, the influence of Latin on the English language, and the place of Latin among the Teutonic dialects.

Two and one-half units are required for admission to the Freshman Class. The candidate is expected to have a practical knowledge of Latin grammar, syntax, and composition, and to have translated four books of Cæsar, three orations of Cicero or one book of Virgil, or their equivalents.

SOPHOMORE CLASS—Three hours a week. The subjects studied this course are Ovid; Cicero's *De Senectute* or *Amicitia*; Livy; General History of the Roman people; Mythology; Grammar and Composition.

SOPHOMORE CLASS—Three hours a week. The subjects studied in this course are Horace; Pliny or Seneca; sight reading; History of Roman Constitutional Law; the Private Life of the Romans, and the development of their social organizations; Grammar and Composition.

JUNIOR CLASS—Two hours a week. The subjects studied in this course are Tacitus' *Germania* or *Agricola*; Plautus' *Captivi*; selections from the Latin Fathers and other standard writers for sight reading; History of Roman Literature; composition and syntax; lectures on comparative Philology.

French

The A students study French during the Junior and Senior years. The B students study French during the Senior year.

COURSE I—Three hours a week. The subjects studied in this course are the Pronunciation, Grammar, and Syntax of the language; French History; Composition; translation of *Le Francaise et la Patrie* and selections from the best French authors; sight reading; oral practice.

COURSE II—Selected Plays; History and Criticism of the French literature; special study of the literature of the seventeenth, eighteenth, and nineteenth centuries; selections representing the different periods of French literature; Darmesteter's *Historical French Grammar*; Grammar-Morphology; Morphology; oral practice.

Greek and German

PROFESSOR PRESSLY

The course of study in the department of Greek extends through a period of three years.

Beginning with the simplest elements, the aim is to instruct the pupil thoroughly in the inflections and syntax of the language. The foundation must be broad and solid, or else the superstructure will be faulty and insecure. This accomplished, an effort is made to familiarize the student with the masterpieces of Hellenic genius, and to guide him into an intelligent appreciation of their incomparable excellencies. The study of Greek is more than a mental drill; it is the study of language, literature, and philosophy. It may be made a valuable auxiliary in enriching the vocabulary and forming the style of the students of English.

Applicants for the Freshman Class must have a correct understanding of the forms and inflections of the parts of speech; a knowledge of the ordinary rules of syntax; a familiar acquaintance with the first book of the *Anabasis* or other simple prose.

FRESHMAN CLASS—The class reads second, third, and fourth books of *Anabasis*, and also the *Oration*s of Lysias, or other Greek prose of similar character. Besides frequent reviews of the topics previously studied, continued instruction is given in the more difficult inflections, especially in the verb and in the principles of syntax. Work in prose composition is continued, based on the text read. Three recitations a week.

SOPHOMORE CLASS—This class reads Homer's *Iliad*, *Oration*s of Demosthenes or Selections from Herodotus. Grammar study and composition drill are continued, special attention being given to the peculiarities of the Homeric dialect and Grecian Mythology. The requirements of a good working vocabulary are steadily kept in view, that the student may be able to translate into idiomatic English with correctness and ease.

In the study of History, Botsford's *History of Greece* is the textbook used. Three recitations a week.

JUNIOR CLASS—The reading of this year is Plato's *Apology* and *Crito*, Sophocles' *Antigone*, special attention being given to the literary and philosophical features of the works read. Repeated drill is had in the syntax of moods and tenses of the verb. Two recitations a week.

German

The study of German is elective in the A Course, and is required in the B Course in the Junior Class, and required

in both courses in the Senior Class. The course is intended to furnish a student with a full, clear, and exact knowledge of the language, and to teach him to read German texts easily and correctly. The Grammar is studied carefully and thoroughly. Reading is begun as soon as possible.

TEXT-BOOKS

Grammars—Kayser & Monteser; Joynes & Wesselhoeft.

Reading—The course in reading is varied from year to year as the needs and attainments of the class may suggest.

Mathematics

PROFESSOR GRIER

To enter the Freshman Class in Mathematics, requires familiarity with Arithmetic and Elementary Algebra to Progressions, and all of Plane Geometry, or two and one-half units as explained in requirements. The following are some of the subjects in Algebra studied during the present year:

The Theory of Limits, Ratio and Proportion, Variation, Arithmetical and Geometrical Progressions, Binomial Theorem, the Theorem of Undetermined Coefficients, etc.

Text-Books—Wells' Higher Algebra.

The second session of the Freshman year is devoted to the study of Solid Geometry.

Text-Book—Phillips & Fisher.

SOPHOMORE CLASS—To enter the Sophomore Class, requires familiarity with Algebra and Plane Geometry.

First Session—Plane Trigonometry.

Text-Book—Phillips & Fisher.

Second Session—Spherical Trigonometry and Surveying. In Surveying, the class will have the use of a transit instrument, and will do as much field work as the time will permit.

Text-Book—Wentworth's Trigonometry and Surveying.

SENIOR CLASS—The Senior Class studies Astronomy. The heavenly bodies are considered in detail. The sun, planets, and stars are studied in their relation to each other and to the earth. The vastness and sublimity of this science render it a fit ending to the series of Mathematical studies that precede it. The use of a good Chromatic Refracting Telescope contributes to the interest of this study. The study is prescribed in both A and B Courses.

Text-Book—Young's General Astronomy.

Physics

PROFESSORS REID AND McDILL

Course 1—Elementary Physics. The object kept in mind by the instructor is not so much to impart a mere knowledge of facts as to cultivate correct habits of thought and observation, and to develop the true scientific spirit. The course includes the study of the elements of mechanics, sound, light, heat, and electricity, together with laboratory work and problems.

The student should be provided with such drawing instruments as are needed for geometric constructions. A working knowledge of algebra and plane geometry will be required for admission to this course.

Three periods a week for full year.

Course 2—Advanced Physics. This course is intended to be a continuation of first year's work. The topics dealt with in Course 1, here receive a more full and mathematical treatment. Text-book work goes hand in hand with lecture demonstrations and laboratory work. Recently, valuable apparatus has been added to the equipment of this department.

Students admitted to this course must have completed Course 1 in Physics, and the Freshman Year in Mathematics.

A laboratory fee of two dollars will be charged all students taking Physics and Biology.

Chemistry

PROFESSORS REID AND McDILL

Chemistry is taught by recitations, oral instruction, and laboratory work. It is prescribed in the Junior Class. The course is arranged with a view to giving the student as broad a conception of the principles of the science as possible in the time allowed for its study, as well as to making him master of a large number of details. The attempt is made to keep in view two primary objects—the study of Chemistry to get a better insight into Nature and her laws, and the study of Chemistry in relation to arts and industries. The laboratory is well fitted up with the necessary apparatus and chemicals,



WYLIE HOME

and each student is expected to perform experiments illustrating points considered in the recitations.

JUNIOR CLASS—The study of Chemistry is begun in this class, three hours a week being given to recitations and three hours a week to laboratory. The study of Inorganic Chemistry, based on Remsen's Briefer Course, occupies the attention of the class during this year. Remsen's Advanced Course is used as a book of reference. In the laboratory, the student performs, with a very few exceptions, the 205 experiments given in the Briefer Course, to illustrate the facts taught in the text. He is led to make his own observations, draw his own conclusions, and is required to take careful notes of his work, and submit them from time to time for inspection and criticism. The professor personally supervises the laboratory work.

SENIOR CLASS—Organic Chemistry, three hours a week for the year. This course is elective. The purpose is kept in view to familiarize the student with the general principles underlying this branch of Chemistry, and to lead him to see the beauty and simplicity of the relations which exist between different classes of carbon compounds. The laboratory work for the year will be devoted to qualitative analysis and preparation of some of the simpler organic compounds. This course is recommended to those especially who have in view medicine or pharmacy.

Geology and Physical Geography

PROFESSOR REID

GEOLOGY—Three hours a week for the year. Prescribed in the Senior Class in both A and B Courses. The general features of Dynamical, Structural, and Historical Geology are considered. Special attention is given to the Geology of America. The text-book work is supplemented by the study of a fine collection of rock specimens, brought together from all parts of the United States by the United States Geological Survey and generously donated to the College. Essays in related topics are required from time to time.

Text-Book—Chamberlain and Salisbury's College Geology. For reference: Scott's Introduction to Geology, Dana's Manual, and Geikie's Text-Book of Geology. LeConte's Elements of Geology, Revised.

English Literature and Language

PROFESSORS MCCAIN AND LONG

REQUIREMENTS FOR ADMISSION

Three units of work are required for admission to the Freshman Class. For explanation of the unit system, see else-

where in the catalog. As a general rule, it is scarcely worth while for a student to apply for admission to the Class unless he has had the equivalent of three years of instruction in the high school, besides the elementary instruction received in the lower grades.

FRESHMAN CLASS

The Freshmen begin the study of English composition and rhetoric at the beginning of the first term, and continue it throughout the year. Only the fundamentals of composition, such as unity, coherence, and emphasis are taught in the first-year work. The student is given practical work in logical planning of compositions, and he is also given exercises in the development of complete themes. He is provided with a deskbook of errors in English, and is urged to throw off careless habits in spelling, punctuation, and grammatical usage. Although the teaching in the Freshman year lays stress on the rudiments, and strives for mechanical excellence, still it does not fail to encourage and reward originality. Constant effort is made to keep the composition and rhetoric course from degenerating into a mere machine for manufacturing manuscripts.

The Freshmen study literature. They do this primarily because it furnishes them with subjects for written work, and also because it provides models for imitation. There is a steadily increasing interest in the study of life itself as a field suggestive of subjects for written work. Home and fireside experiences, field and stream, very readily suggest topics for the Freshman's weekly theme.

An important ideal which the English composition teacher hopes to realize is to make his course in composition serve the needs of the various departments of the college work. He teaches the Freshman how to write in order that he may express himself forcibly and clearly about those ideas which he gets in his daily study of science, mathematics, history, etc.

The text-books used in the Freshman course are as follows:

Scott-Denney's *New Composition-Rhetoric*; Woolley's *Handbook of Composition*; Macaulay's *Essay on Warren Hastings*, or Carlyle's *Es-*

say on Burns, or DeQuincey's Joan of Arc; Scott's the Lady of The Lake, or The Lay of The Last Minstrel; Tennyson's The Idylls of the King; Shakespeare's Julius Cæsar, or Macbeth. Besides these books all students need a dictionary, and next year Webster's Secondary-School Dictionary will be used in all the classes in English, from the Freshman up. Of course if a student has a fuller dictionary than this it will be still better.

SOPHOMORE CLASS

The Sophomores continue the study of composition and literature. The four major forms of prose literature are studied this session, namely: description, narration, exposition, and argumentation. The literature for the Sophomore year is selected from classic models of these four forms of discourse. The student must not only study these forms; he must be able to produce them himself. In addition to the ordinary exercise of writing descriptions, expositions, short stories, etc., each student is required to deliver at least one formal oration, or argument. Practice debates are conducted every Spring in the class-room, and these are found to be very helpful in establishing the connection which should always exist between the theory of composition work and the practice of it. In connection with the work in argumentation, the class is thoroughly drilled in the science of deductive and inductive logic. This logic course lasts six weeks.

A short course in prose fiction is offered in the Sophomore year. Usually two or three standard novels are analyzed thoroughly.

The Sophomore text-books are:

Scott-Denney's New Composition-Rhetoric, continued; Woolley's Handbook of Composition; Prose Specimens, edited by Duncan, Beck, and Graves; Poe's Prose Tales; Thackeray's Henry Esmond; Burke's Speech on Conciliation; Webster's Bunker Hill Oration; Shakespeare's As You Like It, or Twelfth Night; current issues of *The Atlantic Monthly*; Jevon's Logic, Science Primers Series.

THE JUNIOR CLASS

The Junior year is devoted mainly to the study of English prose writers. A few weeks at the beginning of the year, however, are given to the study of the English language, as to its make-up, its development, and its power as an instru-

ment of thought. The basis of the instruction given on these topics is Smith's *The English Language*.

For the study of English prose, the great essayists are taken up—Lamb, Macaulay, Arnold, Carlyle, Ruskin. These essayists are studied both for their own sake and for the guidance they give in the interpretation of literature. Naturally, therefore, when the essays take the form of criticism of the poets, selections from those poets are studied as a part of the course.

In addition to copies of the various essays studied, the members of the class need Hudson's *Introduction to the Study of Literature*, Newcomer's *Twelve Centuries of English Poetry and Prose*, and Webster's *Secondary School Dictionary*, unless they already have a larger dictionary. It might be said right here that all the students in the English Department are required to have a copy of this dictionary, either individually or in combination with someone else.

THE SENIOR CLASS

The Senior year is devoted to the study of poetry, from Shakespeare to Tennyson. Attention is given to its development from period to period. An effort is made to show the close connection of literature with life; to show, in fact, how it is an outgrowth from life, and an interpretation of life, both individual and national. Emphasis is placed particularly on a few of the great writers, other authors being taken more rapidly. Usually the greater portion of the time is given to Shakespeare, Wordsworth, Tennyson, and Browning; but enough is selected from other writers to enable students to see the gradual development and the varying phases of the literature from age to age.

In addition to the literature included in the course, the students need Crawshaw's *Introduction to English Literature*, Hudson's *Introduction to the Study of Literature*, Shairp's *Poetic Interpretation of Nature*, and Webster's *Secondary-School Dictionary*, unless they already have a larger dictionary than this. With the help of these guides and that of the great essayists studied in the Junior year, the members of

the Class are asked to take a liberal part in the discussion of the authors under consideration. More is expected of them than that they be mere hearers of what the instructor might have to say.

The Bible

PROFESSOR MCCAIN

The Bible is required two hours a week throughout the year in the Freshman and Sophomore classes, and three hours a week for half the year in the Junior class, the remaining half of the Junior year being given to the formal study of ethics. The Bible course is so arranged as to include the historical part of the Old Testament, a considerable portion of the prophets, the life of Christ in the New Testament, and most of Paul's Epistles. Emphasis is laid on the great mission of the Hebrew race, as announced at first to Abraham, and as later unfolded through the ages in history, prophecy, gospel, and epistle. Attention is given also to the unity of purpose that runs through the history as that unity is seen in the relation of the Jews to other nations of the ancient world.

THE FRESHMAN CLASS

The Freshmen begin with Genesis, and go through Second Samuel. As a part of the course, they give attention to the Babylonian and Egyptian background, and to such other historical and geographical details as will help them to a better understanding of Bible history and biography. The main text-book is the Bible itself, in the American Revision. In addition to this, however, the Freshmen need Davis' Bible Dictionary and Hodges' Class Book of Old Testament History.

THE SOPHOMORE CLASS

The Sophomores begin with First Kings, and complete the historical part of the Old Testament. Then, as there are so many things in the New Testament that cannot be understood without a knowledge of the period between it and the

Old Testament, they study the history of this intervening period. They then take up the Gospels, sometimes studying and comparing them as books, sometimes studying them as the life of Christ. In addition to the American Bible, the Sophomores need Davis' Bible Dictionary and Mathews' History of the New Testament Times.

THE JUNIOR CLASS

As already said, the Juniors divide their time between Bible and Ethics. Their time in the Bible will be given mainly to the Minor Prophets and to Paul's Epistles. These prophets are studied in the light of their historical setting. They are seen to be the great interpreters of history, the great teachers of personal and national righteousness, not only for their times but for all times. Their wonderful application to modern conditions is constantly noted, as is also their greatness from a literary point of view. In connection with Paul's Epistles, the life of Paul himself is studied, and an effort is made to enable the students to see something of the vast significance of his life and work in the history not only of the church but of mankind at large. In addition to the Bible and the Bible Dictionary, the students need Adams' small volume on the Minor Prophets, and Gloag's small volume on Paul.

The Prophets and Paul's Epistles make an admirable preparation for the study of Ethics, which is the work of the second half of the Junior year. The text-book on this subject is Seth's Ethical Principles, twelfth edition. The discussion will be constantly illustrated from the Prophets and Paul.

Fitting School

PROFESSORS GALLOWAY AND BALDWIN

General Remarks

THE FITTING SCHOOL, has been considerably strengthened, and made equal to the courses offered by the best high schools in the country. The aim is to make the work of the Fitting School courses of sufficiently high character and scope to prepare students for admission to the Freshman Class of Erskine, or any of the colleges of the State. Thoroughness is the supreme aim of the department.

This department is directly under the supervision of the Faculty, and thereby enjoys the training and discipline which must follow from its close relation.

Expenses

The students of the Fitting School may secure rooms and board at the College Home, where expenses have been reduced to the lowest possible figure consistent with health and comfort. Tuition and other dues are very reasonable. For terms, apply to the Principal or President. Rules governing the payment of dues are the same as those of the College.

Management

In dealing with the students of this department, we try to put their mental, moral, and physical requirements before us as our guide, and with this end in view inspire within them a high moral tone, diligence, and perseverance, at the same time encouraging them in the participation in healthful exercises.

The discipline is kind but firm, and each student is required to take as much work as he can do thoroughly and in keeping with good health.

All students failing to stand their June examinations will be required, on their return in September, to stand the regular entrance examination.

Only in exceptional cases will the above rule be departed from, and that when the class standing is above the average.

Admission

Since only one year's instruction is given in this department, it will be necessary for the applicant to offer nine grades of high-school work, or the equivalent of work outlined below: A good knowledge of Algebra through Fractional Equations; Myers' History of Rome, or its equivalent; the first four books of Cæsar and one year of Latin Composition; Maury's Manual of Geography; Kimball's English Sentence; Stebbins' Progressive Course in English for Secondary Schools, First Year Book; and the following selections from literature, or their equivalents: Milton's *L'Allegro*, *Il Penseroso*; Selections from Irving's *Sketch Book*; Goldsmith's *The Deserted Village* and the *Traveler*; Gray's *Elegy Written in a Country Churchyard*; Burns' *Cotter's Saturday Night*; Shakespeare's *The Merchant of Venice*; Dickens' *David Copperfield* or Scott's *Ivanhoe*.

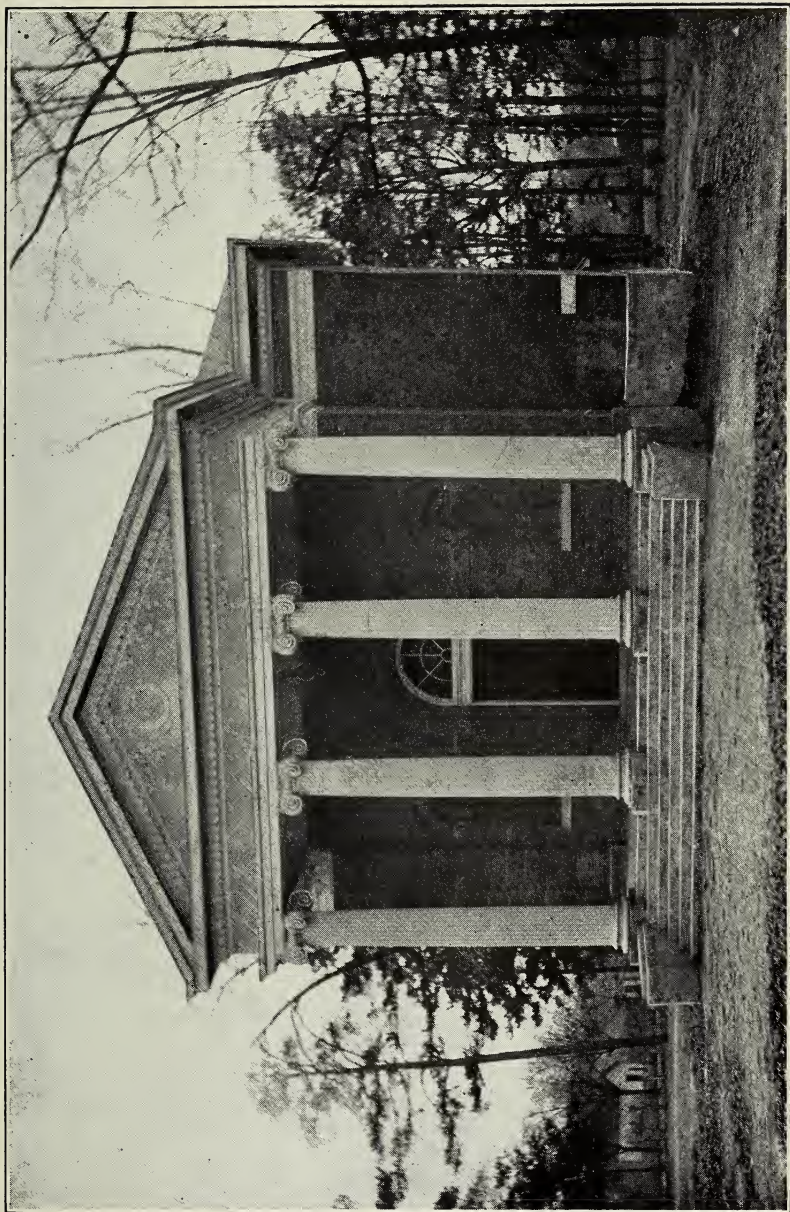
No student will be considered in good standing who is deficient in English Grammar.

Courses of Study

There are two courses of study, each covering only one year's work. One is preparatory to the A Course in College, the other to the B Course. The following is an outline of the courses:

COURSE A		COURSE B	
English	4 hrs.*	English	4 hrs.
Mathematics	4 "	Mathematics	4 "
Latin	4 "	Latin	4 "
Greek	4 "	Science	4 "
History	2 "	History	2 "
Bible	1 "	Bible	1 "
<hr/>		<hr/>	
Hours weekly	19	Hours weekly	19

*Sixty minutes



EUPHEMIAN HALL

ENGLISH—The work for this class will be a study of the fundamentals of rhetoric and composition, together with a study of classic models of style. Oral composition will be taught with a view to having the student express his ideas freely.

Text-Books—Stebbins' Progressive Course in English for Secondary Schools, Second Year Book. Selections from Literature: Hawthorne's The House of the Seven Gables; Selections from Goldsmith, Gray, Cowper, Burns; selections from Ruskin's Modern Painters; a novel from Scott and a novel from Stevenson; Shakespeare's Macbeth or Midsummer Night's Dream.

MATHEMATICS—Algebra complete through quadratics.

Text-Book—Wentworth's Complete Algebra.

GEOMETRY—Three books.

Text-Book—Phillips & Fisher.

LATIN—Bennett's Latin Grammar; Cicero, six orations, or equivalent. Special attention given to Prose Composition. The Roman pronunciation is used.

GREEK—Study of Accidence and the simple rules of Syntax, with daily exercises illustrating the same.

Text-Books—White's First Greek Book; Xenophon's Anabasis.

SCIENCE—Physiography.

Text-Book—Salisbury's Briefer Course.

HISTORY—Medieval and Modern.

Text-Book—Robinson's History of Western Europe.

BIBLE—Gilbert's Student's Life of Christ, with a Harmony of the Gospels.

Government

The government of the College is mild and parental. Severe acts of discipline are avoided as much as possible. Appeals are made to honor, self-respect, or sense of duty of the students, or to the regard which they have for their character and the wishes of parents and friends. Information is lodged with parents and guardians against the idle and the wayward.

A strict attention to the exercises of the recitation-room is required, and every student is promptly called to account for his absence.

The religious exercises of the College consist in the daily reading of the Scriptures and prayer in the Chapel ; Bible class exercises on Sabbath morning, together with the opportunity of attending the Associate Reformed Church or other places of worship in the village during the day, and the College Y. M. C. A. on Sabbath evening.

Rules and Regulations

CHAPTER I

Admission

1. No one may be admitted as a student into any of the College classes but by examination before the Faculty, or on satisfactory evidence of fitness.

2. Anyone applying for admission shall be required to furnish a certificate of good moral character, and, if from another college or school, of his standing, from his instructors.

3. If anyone enters College during the progress of a term, he will pay the same fees as if he had entered at the beginning of that term.

CHAPTER II

Recitation and Hours of Study

1. Every regular student shall have at least three recitations daily on every weekday except Saturday.

2. During the hours of study, all students are required to abstain from all conduct which will disturb the quiet and composure necessary to study.

CHAPTER III

Devotional Exercises

1. Every student is required to attend the religious exercises in the Chapel every morning, and on the Sabbath to attend a Bible recitation in the College, and services in the village church, except in cases where permission may have been obtained to attend other places of worship.

2. All students are required to sanctify the Sabbath, to abstain from their usual employments or recreation, and from all conduct inconsistent with the sacredness of that day.

CHAPTER IV

Deportment

1. Every student shall at all times demean himself with due respect towards the persons and the authority of the Faculty.

2. Every student defacing or injuring, in any way, the College building, or any other College property, shall indemnify the College for the damage.

3. No student may keep, buy, or use intoxicating liquors.

4. No student may play cards, dice, or any game of chance.

5. No student may bet on drafts, chess, or any other game.

6. No student shall appear in any public exhibition connected with the College without having his exercises reviewed and approved by some member of the Faculty. All programs must be submitted to the President for approval or revision.

7. An offense against the laws and regulations of the village corporation shall be considered an offense against the College.

8. Every student is responsible for good order in his own room.

9. No assembly or meeting of the students is lawful without the consent of some member of the Faculty. This regu-

lation does not apply to the regular meetings of the Literary Societies.

10. No society shall be organized or have an existence in the College without permission and consent of the Faculty.

11. All freshing and hazing of new students is absolutely forbidden.

12. All loitering and loafing about the grounds of the Woman's College is forbidden.

13. No student may leave Due West without the permission of the President of the College or of some member of the Faculty.

CHAPTER V

1. The punishment of the College shall be admonition, suspension, dismissal, and expulsion. The Faculty has adopted in a limited way the demerit system, and may extend the system as the need arises. The Faculty may, when in its judgment there is sufficient cause, request a parent or guardian to remove a student from College, and for deficiency in scholarship may degrade one from a higher to a lower class.

2. The Faculty is empowered to make such other regulations as it may consider necessary to good order and propriety of conduct.

Honors and Medals*Representative at S. C. I. O. Contest*

DAVID T. LAUDERDALE

Winner of Kirkpatrick Medal

JAMIE HUNTER SNELL

Winner of Mower Medal

ROY LEE DAVIS

MEDALS AWARDED BY PHILOMATHEAN SOCIETY*Senior Orator*

JAMIE HUNTER SNELL

Junior Debater

THOMAS LEE WILSON

Sophomore Essayist

ROY LEE DAVIS

Freshman Declaimer

RUDOLPH BURROW McCORMICK

Preparatory, General Excellence

CARROLL MCFADDEN BOYD

MEDALS AWARDED BY EUPHEMIAN SOCIETY*Senior Debater*

DAVID PALMER PATTERSON

Junior Orator

MARK BROWN GRIER

Sophomore Essayist

WILLIAM SAMUEL REID

Freshman Declaimer

WILLIAM DAVID DICKEY

Preparatory, General Excellence

CALVIN WASHINGTON KINARD

CONTEST IN DEBATING FOR TROPHY CUPPhilomatheans represented by JOHN DOUGLASS ROBISON and THOMAS
LEE WILSONEuphemians represented by ERNEST LAWSON BELL and PAUL EUSTACE
BRYSON

Won by the Philomathean Society.

RODDEY CUP FOR THE BEST AVERAGE SCHOLARSHIP

Won by the Calliopean Society

MEDALS AWARDED BY "THE ERSKINIAN"*Best Poem*

GILBERT ERSKINE KIDD

Best Short Story

DAVID THOMAS LAUDERDALE

Honor Roll of Senior Class, 1912-1913

NAME	Astronomy	Bible	English	French	Geology	German	Philosophy	Psychology
E. L. Bell .....	.....	2	2	.....	.....	.....	.....	.....
C. P. Fleming .....	.....	2	2	.....	.....	.....	.....	.....
D. T. Lauderdale .....	.....	.....	.....	.....	.....	I	.....	.....
Mildred McCain	I	I	I	I	I	I	I	I
D. P. Patterson .....	.....	2	2	.....	.....	.....	2	.....
J. H. Snell	2	2	2	2	2	I	I	2

Honor Roll of Junior Class, 1912-1913

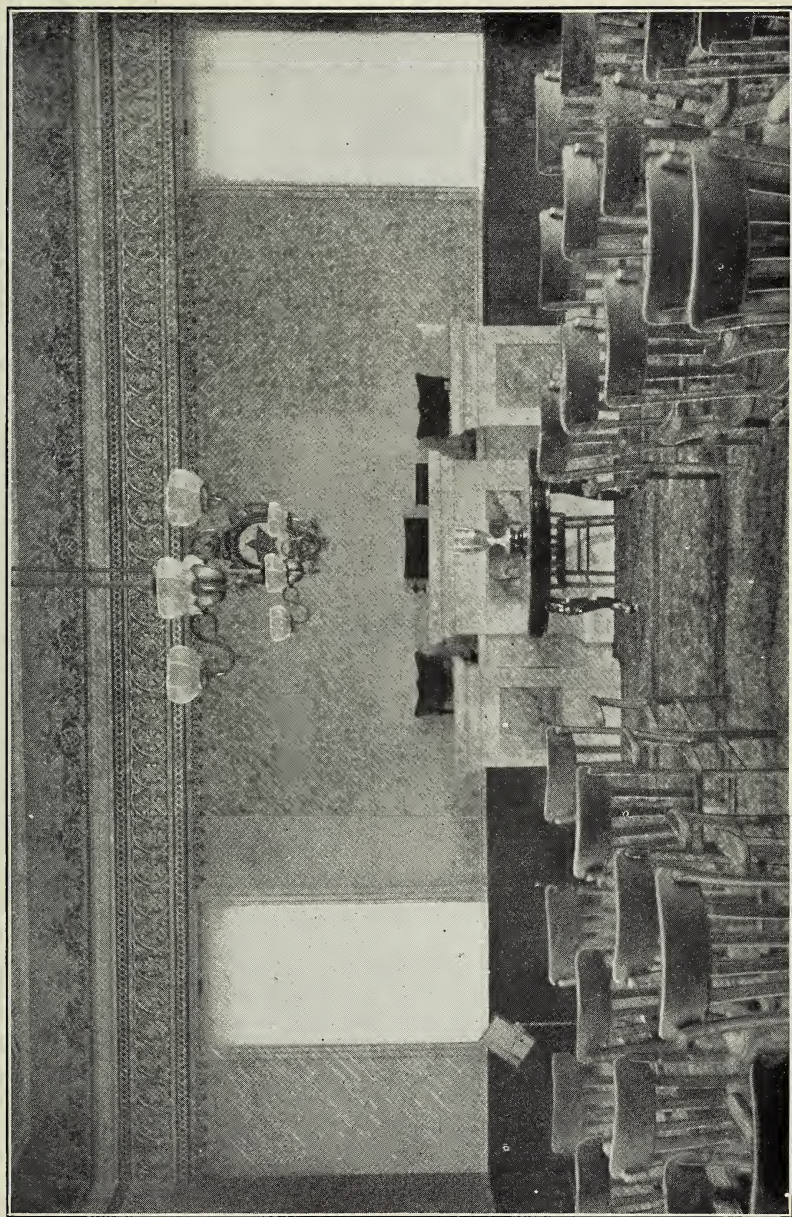
NAME	Analytics	Bible	Sab. Bible	Chemistry	English	French	German	Greek	Logic, Ethics	Latin	Physics
R. E. Allen	2	.....	2	2	I	.....	2	2	2	.....
H. B. Blakely	I	.....	I	I	.....	2	I	I	2	.....
L. J. Blakely	2	.....	.....	2	.....	2	.....
P. E. Bryson	2	.....	2	2	.....	.....	.....	2	.....	.....
J. W. Crymes	2	.....	.....	.....	.....	.....	.....	.....
C. A. Fleming	2	.....	.....	.....	.....	.....	.....
M. B. Grier	I	.....	I	2	I	.....	I	2	2	.....
R. E. Huey	2	.....	.....	.....	.....	.....	.....	.....	2	.....
B. Irwin	I	.....	2	I	.....	2	.....	.....	2	.....
L. Killingsworth	2	I	.....	.....	2	.....	.....	.....	.....	2	.....
F. McGill	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
W. C. Pressly	I	.....	I	.....	I	.....	.....	.....	2	.....
L. H. Spencer	2	.....	I	2	.....	.....	.....	.....	.....	.....
R. Todd	I	.....	I	I	.....	I	.....	.....	2	.....
E. Tolbert	I	.....	.....	.....	.....	.....	.....	.....	2	.....
S. H. White	2	.....	I	I	.....	2	.....	.....	.....	.....
J. Wylie	2	.....	.....	2	.....	.....	.....	.....	2	.....

Honor Roll of Sophomore Class, 1912-1913

NAME	Bible	English	Mathematics	Greek	History	Latin	Political Economy	Physics	Trigonometry
B. Baird	2				2				
Mary Bigham	2	2			2			1	
J. H. Brooks					2	2			
L. Bryson	2								
R. L. Davis	2	2	2			2		1	
L. H. Hood	2					2			
D. Kennedy	2	2			2			2	
C. McNeill	2	1	1		1	2	2	1	
R. T. Nelson	2	2			2	2		2	
J. W. Phillips	2	1							
W. S. Reid		2							
R. Sheffield		2	2					2	
E. A. Sloan	2		2		2		2	2	
W. E. Snipes	2				1				
Chas. Stewart	2					2			
Paul Stroup			1						
B. D. White	2					2			

Honor Roll of Freshman Class, 1912-1913

NAME	Algebra	Bible	English	Geometry	Greek	History	Latin	Science	Physics	Physiology
B. A. Arnold							2			
M. A. Baldwin			2				2			
J. R. Beard									2	
J. N. Bonner	1	2	1	1		2	1			
Lily Brooks		2	1			2	2			
R. Brownlee	2		1	2			1			
Leon Brown	2	2	2	2						
R. Caldwell			2							
R. E. Galloway									2	
Chas. McCain	1	1		1			1		1	
T. R. Miller			2							
C. E. Murphy	2	1	2				2		1	
L. Plaxco		2								
H. W. Robinson	1			1					2	
F. C. Stough		2				2				
Itara Wilson			2							



INTERIOR VIEW EUPHEMIAN HALL.

Honor Roll of Fitting School, 1912-1913

NAME	Algebra	Bible	English	Geometry	Greek	History	Latin	Science	Physics
R. W. Abercrombie	2	.....	.....	.....	.....	.....	.....	.....	.....
R. S. Ellis	2	.....	.....	2	.....	.....	.....	.....	.....
W. B. Price	2	.....	.....	.....	.....	.....	.....	.....	.....
D. K. Welborn .....	.....	.....	.....	2	.....	.....	.....	.....	.....

Roll of Senior Class

Allen, Robert Ernest	Clover, S. C.
Blakely, Hunter Bryson	Fayetteville, Tenn.
Blakely, Ludy James	Ora, S. C.
Bryson, Paul Eustis	Woodruff, S. C.
Crymes, John Westmoreland	Greenwood, S. C.
Fleming, Cornelius Anson	Brighton, Tenn.
Grier, Mark Brown	Camden, Ala.
Hanna, Maxey Boyce	Cross Hill, S. C.
Hord, David Zeno	Kings Mountain, N. C.
Huey, Robert Elmore	Atoka, Tenn.
Irwin, Miss Blanche	Matthews, N. C.
Kerns, Ernest Banard	Fort Pierce, Fla.
Killingsworth, Miss Lillian	Antreville, S. C.
Latimer, Wendell L.	Lowndesville, S. C.
Love, James Lyle	Yorkville, S. C.
Love, Rodney Moss	Yorkville, S. C.
McGill, Fred Tennyson	Hickory Grove, S. C.
Moore, John Thomas	Orrville, Ala.
Parkinson, William Walker	Brunswick, Tenn.
Pressly, William Cornelius	Troy, Tenn.
Spencer, Louis Hemphill	Lesslie, S. C.
Todd, Miss Ruth	Due West, S. C.
Tolbert, Miss Elizabeth	Greenwood, S. C.
Wade, DeForest	Greenwood, S. C.
White, Samuel Howard	Yorkville, S. C.
White, William Carlisle	Chester, S. C.
Wilson, Thomas Lee	Gastonia, N. C.
Wylie, Miss Janie Moffatt	Hickory Grove, S. C.

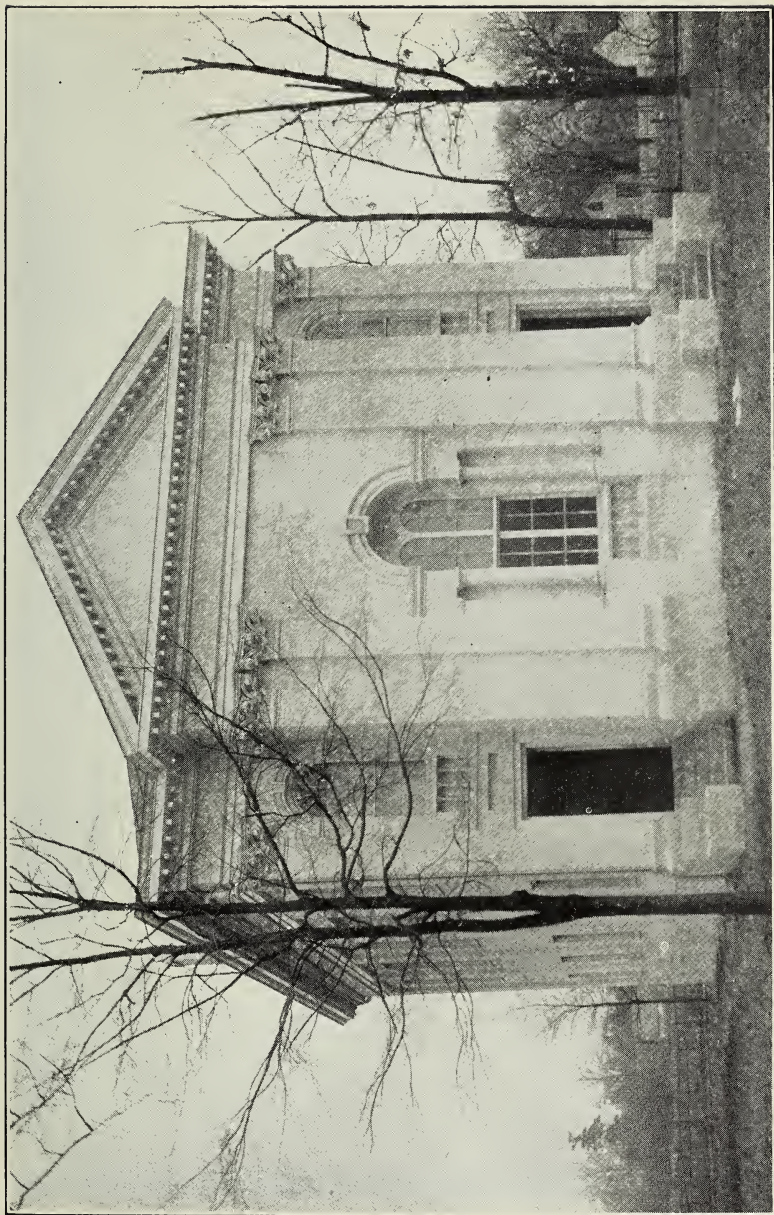
Roll of Junior Class

Baird, Brown	Yorkville, S. C.
Barron, Earl Partlow	Rock Hill, S. C.
Betts, William Thomas	Lesslie, S. C.
Bigham, Miss Mary	Chester, S. C.
Brooks, James Henry	Due West, S. C.
Bryson, Miss Lidie	Guntown, Miss.
Bryson, Miss Myrtle	Guntown, Miss.
Davis, Roy Lee	Monticello, Ark.
Dickson, Foy Wilden	Yorkville, S. C.
Hood, Leonard Harris	Matthews, N. C.
Kennedy, William Patton	Due West, S. C.
McClerkin, Hayes Candor	Monticello, Ark.
McGill, Grady Davis	Hickory Grove, S. C.

McGill, Waldo Knox	Hickory Grove, S. C.
McNeill, Clyde	Edgemoor, S. C.
Nelson, Roscoe Thomas	Havana, Ark.
Phillips, James Wideman	Chester, S. C.
Reid, William Samuel	Richburg, S. C.
Sanders, Miss Bertha	McCormick, S. C.
Sheffield, Miss Corrie May	Fayetteville, Tenn.
Sheffield, Miss Ruth Sloan	Fayetteville, Tenn.
Simpson, Albert McDonald	Edgemoor, S. C.
Sloan, Everette Askins	Fayetteville, Tenn.
Stewart, Charles Todd	Monitor, W. Va.
Stroup, Paul Archibald	Clover, S. C.
Sturkey, Miss Mary Frances	McCormick, S. C.
White, Bonner Dale	Chester, S. C.
Whitesides, William Plaxco	Hickory Grove, S. C.
Young, Edwin Reynolds	Due West, S. C.

Roll of Sophomore Class

Abercrombie, Louis Edward (Erskine F. S.).....	Anderson, S. C.
Arnold, Bryson Anderson (Woodruff H. S.).....	Woodruff, S. C.
Baldwin, Marvin Anderson (Due West H. S.)	Due West, S. C.
Beard, Joseph Roderick (Cornelius H. S.).....	Cornelius, N. C.
Bell, Robert Glenn (Atlanta H. S.).....	Atlanta, Ga.
Bonner, James Neel (Due West H. S.).....	Due West, S. C.
Brooks, Miss Lilly Wingo (Due West H. S.)	Due West, S. C.
Brownlee, Robert Calvin (Due West H. S.)	Due West, S. C.
Brown, Leon Atwood (Private Teacher).....	Troutman, N. C.
Caldwell, Raymond (Martha Berry).....	Prosperity, S. C.
Dickey, William David (Edgemoor H. S.)	Edgemoor, S. C.
Ellis, Ralph Grier (Erskine F. S.).....	Due West, S. C.
Grier, Boyce McLaughlin (Christ's School).....	Charlotte, N. C.
Grier, William Crawford (Shopton H. S.).....	Charlotte, N. C.
Hamilton, Buford Lindsay (Morgan School).....	Fayetteville, Tenn.
Jones, William Junius (Oak Hill School).....	Oak Hill, Ala.
McCain, Charles Lee (Due West H. S.).....	Due West, S. C.
McCormick, Ralph Newton (Arlington H. S.).....	Arlington, Tenn.
McCormick, Rudolph Burrow (Arlington H. S.).....	Arlington, Tenn.
McGill, Irby Brown (Private School).....	Hickory Grove, S. C.
Miller, David Alvin (Rock Hill H. S.).....	Rock Hill, S. C.
Miller, Paul Wright (Little Rock H. S.).....	Little Rock, Ark.
Miller, Thomas Roddey (Rock Hill H. S.).....	Rock Hill, S. C.
Montgomery, Miss Mary Ella (Greeleyville H. S.)	Greeleyville, S. C.
Murphy, Charles Edwards (Edgemoor H. S.).....	Edgemoor, S. C.
Plaxco, Boyce Stevenson (Private School)	Clover, S. C.
Robinson, Harvey Whitlock (Edgemoor H. S.)	Edgemoor, S. C.



PHILOMATHEAN HALL

Sturkey, Miss Marion Elizabeth (Greenwood H. S.).....	McCormick, S. C.
Wade, Leroy Decatur (Wofford College).....	Greenwood, S. C.
White, Thomas Henry (Chester H. S.).....	Chester, S. C.
Wilson, Paul Grier (Monticello H. S.).....	Monticello, Ark.
Wolff, William Warren (Charleston College)	Barksdale, S. C.

Roll of Freshman Class

Abercrombie, Robert Melvin (Erskine F. S.)	Gray Court, S. C.
Adams, Miss Ella Katherine (Bethlehem H. S.).....	Meriwether, S. C.
Agnew, James Frank (Due West H. S.).....	Due West, S. C.
Agnew, Jesse Sullivan (Due West H. S.).....	Due West, S. C.
Anthony, Luther Leslie (Gastonia H. S.).....	Gastonia, N. C.
Baird, Robert Neil (Due West H. S.).....	Due West, S. C.
Baldwin, McTyeire (Due West H. S.).....	Due West, S. C.
Bigham, Miss Rachel Elizabeth (Chester H. S.).....	Chester, S. C.
Bonner, Lane L. (Due West H. S.).....	Due West, S. C.
Boyd, Carroll McFadden (Erskine F. S.).....	Monticello, Ark.
Bradley, Elwyn Hearst (Wofford F. S.).....	Bradley, S. C.
Carwile, Walker Pratt (Due West H. S.).....	Due West, S. C.
Dunn, James Robert (Erskine F. S.).....	Level Land, S. C.
Ellis, Roddey Stevenson (Erskine F. S.).....	Due West, S. C.
Fore, Miss Annie Lillian (Dillon H. S.).....	Dillon, S. C.
Fowler, Miss Vera Ruth (Bethlehem H. S.).....	Meriwether, S. C.
Galloway, Robert Stone (Due West H. S.)	Due West, S. C.
Haddon, Chalmers (Private Teacher).....	Abbeville, S. C.
Hagan, James Clyde (Due West H. S.).....	Due West, S. C.
Hunter, Charles Conner (Sardis H. S.).....	Charlotte, N. C.
Kinard, Calvin Washington (Erskine F. S.).....	Epworth, S. C.
Long, Miss Ora Kathleen (Matthews H. S.).....	Matthews, N. C.
Love, Andrew Boyce (Huntersville H. S.).....	Huntersville, N. C.
McCain, Miss Ruth Jeanette (Waxhaw H. S.).....	Waxhaw, N. C.
McClintock, Jamie Aiken (Due West H. S.).....	Due West, S. C.
McDonald, Robert Harris (Mount Zion Inst.).....	Winnsboro, S. C.
McKie, Miss Minnie Lee (Bethlehem H. S.).....	Meriwether, S. C.
Moffatt, Paul Kirby (Baldwin H. S.).....	Bethany, Miss.
Morton, William Crawford (Due West H. S.).....	Due West, S. C.
Neely, John Millen (Lesslie H. S.).....	Richburg, S. C.
Oates, Neil Dickson (Russellville H. S.).....	Russellville, Ark.
Pressly, James Lowry (Statesville H. S.).....	Statesville, N. C.
Price, William Burton (Erskine F. S.).....	Troy, S. C.
Ranson, Albert Grier (Huntersville H. S.).....	Huntersville, N. C.
Shelton, Elbert Miller (Private Teacher).....	Statesville, N. C.
Simpson, William Taylor (Lesslie H. S.).....	Lesslie, S. C.

Stroup, Clarence Crawford (Clover H. S.).....	Clover, S. C.
Stroup, McElwee Monroe (Clover H. S.).....	Clover, S. C.
Thompson, William Harold (Covington H. S.).....	Covington, Ga.
Todd, Charles Strong (Due West H. S.).....	Due West, S. C.
Watt, Wilton Andrew (Erskine F. S.).....	Due West, S. C.
Welborn, D. K. Norryce (Erskine F. S.).....	Pendleton, S. C.
White, Francis Torbit (Blackstock H. S.).....	Blackstock, S. C.
Williams, Charles Omer.....	Rock Hill, S. C.

Roll of Fitting School

Blakely, William Edgar.....	Ora, S. C.
Boyce, James Nelson.....	Due West, S. C.
Byrd, Samuel Hunter.....	Ora, S. C.
Darlington, Thomas Joseph.....	Leaksville, N. C.
Edwards, Frank.....	Lexington, Va.
Gamble, John Elder.....	Bessemer City, N. C.
Grier, Robert Livingstone.....	Mayesville, S. C.
Kennedy, Archie Boggs.....	Due West, S. C.

Partial Students

Barksdale, Cecil Bruce.....	Greenwood, S. C.
Blakely, Julius Grier.....	Laurens, S. C.
McAdams, Roy Homer.....	Due West, S. C.
Nickels, James Pearson.....	Due West, S. C.
Rodman, William Dodson.....	Rodman, S. C.
Seymour, Miss Ruth.....	Greenwood, S. C.
Walker, Marion Budd.....	Chester, S. C.
White, Miss Edith.....	Shelby, N. C.

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West Virginia	1
Florida	1

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